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2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Mentoring diary along with Timetable showing mentoring hours, showing faculty who engaged with mentoring of students

Time table marked mentoring hours for both PG and UG

Odd Sem Time Table

		11.05 - 11.55 am	Room No	12:00noon- 12:55pm(UG) 12:00 -12:30(PG)	Room No	1:00pm - 1:25pm (UG)12:30 - 1:25PM (PG)	Room No	1:30- 2:25pm	Room No	2:30pm -3:25pm	Room No	3:30pm-4:25pm	Room No	4:30pm-5:25pm
	1PJO	Psy.Theory(SC)	503	Functional Kan (SH, NR, SM)			COTE OE(302)	Core: Optional Eng. (EW)	Core. J (503), Core OE (304)	CoreJournalism, Optional Eng. (RV, KF)	503	Health & Wellbeing	Lamg.Kan (304), , Mal (302)	Sec. Lan (F.Lang,Kan, Tam, Mal (SH BJ)
	зрме	Psy.Practicals (SD, BD, NR, ATK, PSV, SLI, AT, AA, MW) Psy.Practicals (SD,	402	Psy.Practicals (SD, BD, NR, ATK, PSV, SLT, AT, AA, MW) Psy.Practicals (SD,	į		San 304, Tam.101	šec. Lan (San) (Tam	304	SDC (MVM	304	Economics (SHD)		Mentoring
THUR	3PJW	BD, NR, ATK, PSV, SLT, AT, AA, MW)	403	BD, NR, ATK, PSV, SLT, AT, AA, MW)			San 304, Tam.101	Sec. Lan (San) (Tam	101	SDC (MVM	201/202	Journalism (RR)		Mentoring
SDAY	зруо	Psy.Practicals (SD, BD, NR, ATK, PSV, SLT, AT, AA, MW)	401	Psy.Practicals (SD, BD, NR, ATK, PSV, SLT, AT, AA, MW)			San 304, Tam.101	Sec. Lan (San) (Tam	203	SDC (MVM	201/202	Journalism (RR)		Mentoring
	5PME	Economics P5(SHD)	201/202	Psychology P6 (SLT)			201/202	Psychology P6 (BD)	301	Marketing P5 (JM)	302	Economics P6(SS)		Mentoring
	5PJW	Women Studies P6 (MVM)	201/202	Psychology P6 (SLT)			201/202	Psychology P6 (BD)	201/202	Journalism P5 (RR)	303			Mentoring
	5PJO	Optional Eng P6(AGJ)	203	Optional Eng P5(KF)			203	Psychology P6 (SLT)	201/202	Journalism P5 (RR)	301	Optional Eng P5 (KF)		Mentoring
	1MPS				101	Cog.Psy (PSV)	403	Bio.Psy (AI)	403	Exp. Psy (NR, MK, SC, AA)	403	Exp. Psy (NR, MK, SC, AA)		Mentoring
	1MPC	Theoritical. Per(SG)	Lu	mch Break	501	Assessment of Coun1 (AT, SG, AA, MW)	501	Assssment of Coun1 (AT, SG, AA, MW)	401	Life Span (PSV)	401	Assistment of Coun1 (AT, SG, AA, MW)		Mentoring
	3MPS	OE			102	OB Practical (MK, ATK, SC)	102	OB Practical (MK, ATK, SC)	102	OB Theory (SD)	102	OB Theory (PSV)		Mentoring
	3МРС	Assesment Couns(NR, PSV, SLT)			103	Fam.Work.Cou (BD)	103	OE	103	Educational Coun (AI)	103	Educational Coun (AI)		Mentoring

Even Sem Time Table

A		c		E		G			12:00noon-		1:00pm -	M	N N		p	0	R		T
		Room No	9:00am -9:55am	Room No	10:00-10:50 am	Room No	11.05 - 11.55 am	Room No	12:55pm(UG) 12:00 -	Room No	1.25	Room No	1:30-2:25pm	Room No	2:30pm - 3:25pm	Room No	3:30pm- 4:25pm	Room No	4:30pm-5:25pm
	2PME	403	Language 1 (AGJ)	302	Elective Marketing (JM)	503	Psy.Theory(SI)	503	Psy. Theory(SI)			Core. M. C1(303). Core Eco C2(301)	Core Marketing, Economics, (AJ&SHD)	Ele. M. (303). Elec Eco. (302)	Elective Marketing, Economics, (AJ, SS)	Lamg.Ka n. (304) Mal.	Seo. Lan (F.Lang.Kan, Mal (SH, BJ) Eng (KF)		Mentoring
	2PJ₩	403	Language 1 (AGJ)	Ele. J (301). Ele. W (304)	Elective Journalism, Women studies (RV, MVM))	503	Psy.Theory(SI)	503	Psy. Theory(SI)	į.		Core.W. S. C2(304)	Core: Women Studies, (MVM)	Core. J (503),	Core-Journalis m, (RV,)	(202) Lamp Ka n (304) Mal (203)	Sec. Lan (F.Lang.Kan, Mal (SH, BJ) Eng (KF)		Mentoring
	2PJO	403	Language 1 (AGJ)	Ele. J (301), Ele. OE (102)	Elective Journalism, Optional Eng, (RV, KF)	503	Psy.Theory(SI)	503	Psy. Theory(SI)			core OE C2(302)	Core: Optional Eng. (EW)	Core. J (503), Core OE C2 (304)	Core-Journalis m, Optional Eng. (RV, KF)	Lamp.Ka n.1304) Mai.	Sec. Lan (F.Lang Kan, Mal (SH, BJ) Eng (KF)		Mentoring
	4PME	203	Soc.Psy (AA)	203	Gen.Eng (EW)	103	Economics SHD		Library			Audi	SDC (SI)	Audi	SDC (SI)			San 304. Mal. Iam. Eng (S)	Sec. Lan (San) Mal Tam (SH) Eng (AGJ)
	4PJ¥	201/202	library	201/202	Gen.Eng (AGJ)	201/202	Journalism Practical (IAG, RV, AGJ, EV)	20W202	Journalism Practical (IAG, RV, AGJ, EW)			Audi	SDC (51)	Audi	SDC (SB			San 304. Mal. Iam. Eng.(S)	Sec. Lan (San) Mal Tam (SH) Eng (AGJ)
	4PJO	201/202	Soc.Psy (ATK/ ZI)	201/202	Gen.Eng (AGJ)	201/202	Practical (IAG, RV, AGJ, EV)	201/202	Journalism Practical (IAG, RV, AGJ, EV)			Audi	SDC (50)	Audi	SDC (SI)			San 304. Mal. Iam. Eng (S)	Sec. Lan (San) Mal Tam (SH) Eng (AGJ)
HURS DAY	6РМЕ	301	Marketing P7 (JM)	101	Marketing P7(AJ))	901	Economics P8 (SS)	Audi	SDC (SS)			101	Economics P8 (SS)	101	Psychology P7 (PSV)		Library		Mentoring
	6PJ ∨	102	Women Studies P7 (MVM)	401	Psych Pract 8 (AA, MN, AT)	401	Psych Pract 8 (AA, MN, AT)	Audi	SDC (SS)			20W202	Psychology P8 (AMB)	201/202	Psychology P7 (SD)	201/202	Journalism P7 (IAG)		Mentoring
	6PJO	401	Psychology P8 (SC)	403	Psy. Pract 7 (SLT, SC, PSV)	403	Psy. Pract 7 (SLT, SC, PSV)	Audi	SOC (SS)			201/202	Psychology P8 (AMB)	201/202	Psychology P7 (SD)	201/202	Journalism P7 (IAG)		Mentoring
	2MPS	103	Theories of Life Span Development (Sr. E)	503	QLRM (SD)	501	Foundations of Counselling (BD)			403	Child Assessment (AA, AMB, AT, MK)	403	Child Assessment (AA, MK, AMB, AT)	403	Child Psychopathol ogy (Al)	403	Child Psychopathol ogy (Al)		Mentoring

	Room No	9:00am -9:55am	Room No	10:00- 10:50 am	Room No	11.05 - 11.55 am	Room No	12:55pm(UG) 12:00 -	Room No	1:25pm (UG)12:30 -	Room No	1:30- 2:25pm	Room No	2:30pm - 3:25pm	Room No	3:30pm- 4:25pm	Room No	4:30pm-5:25pm
бРЈ₩	102	Women Studies P7 (MVM)	401	Psych Pract 8 (AA, MN, AT)	401	Psych Pract 8 (AA, MN, AT)	Audi	SDC (SS)			201/202	Psychology P8 (AMB)	20W202	Psychology P7 (SD)	201/202	Journalism P7 (IAG)		Mentoring
6PJO	401	Psychology P8 (SC)	403	Psy. Pract 7 (SLT, SC, PSV)	403	Psy. Pract 7 (SLT, SC, PSV)	Audi	SDC (SS)			201/202	Psychology P8 (AMB)	201/202	Psychology P7 (SD)	201/202	Journalism P7 (IAG)		Mentoring
2MPS	103	Theories of Life Span Bevelopment (Sr. E)	503	QLRM (SD)	501	Foundations of Counselling (BD)			403	Child Assessment (AA, AMB, AT, MK)	403	Child Assessment (AA, MK, AMB, AT)	403	Child Psychopathol ogy (Al)	403	Child Psychopathol ogy (AI)		Mentoring
2MPC	301	Group Counselling (BD, SLT, AT, Sr. Liza)	503	QLRM (SD)	301	Foundations of Individual Counselling		ch Break	102	Group Counselling (BD, Sr. E, SLT, AT)		Mentoring						
4MPS				Dissertation (ZI)		Dissertation (SLT)	Lun	on the ak		Dissertation (PSV)		Internship (SD, BD, SLT, ATK/ ZI, Sr.		Internship (SD, BD, SLT, ATK/ ZI, Sr. E)		Internship (SD, BD, SLT, ATK/ ZI, Sr. E)		Mentoring
4MPC				Dissertation (ZI)		Dissertation (SLT)				Dissertation (PSV)		Internship (ZI)		Internship (ZI)				







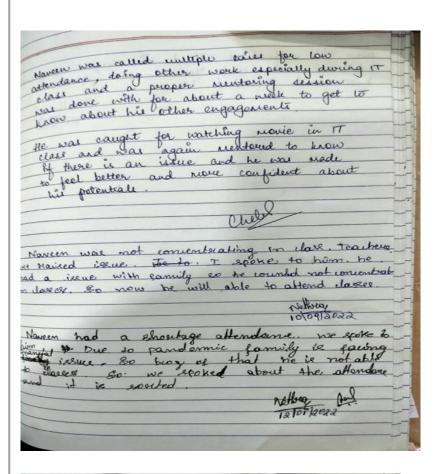
Mentoring Register for PG

	Name of the estudent: A.	wesha elghash		P	age No.: (7)
1 -	Alaes: 1st Semester				-
	Course : MSC. Counselling Pay	Chelogy		ALC: NO	-
	Paris de - Nes : 20 MPC OCH			The second secon	-
	Non a of Class trackers Ms. S	· Sendhua		100000000000000000000000000000000000000	- Discouler
	Name of Class teachers: Ms. S.	perior les Thomas	1 1	1-2-	
DATE	PERSONAL INFORMATION	ATTENIOANTE	ACADEMIC	PARTICIPATION IN	TREUES AND
55	ACA ACHARA COVERN	TANKS OF STANKS	PERFORMANCE		CONCERNS
	Annesha is a very	Attendance is adequate.	Ancuesta is an	Parlicipated in	She tends to
1	active student akademi	adequate.	abone average		g be the first
	- cally and culturally.	active language	performer Very		spokesperson
10	She presonted to seek	Regular to classes	active in clarke	4	
-	mentoring due to some	1	Good contribute	027	of the class
	pressing family issue	service constitution of the	good continue	sion	Euchen an inne
	which is affecting her		to group discur	310 11	is racced.
	studies autrently.		1	AL 141 Late 1	No motable
	Independent leavener		1 1 1 .	21710000	concern as suo
	but needs some aisula		- Ancecohe has ing	noired act T	Mentionedin
			a let in terms of		tt- 1922 0
41-	in derawing bounderes	- D-	changing towards	bus - france	the personal
100	with family	-	a more yourse		
0 # T		0 . 4	hardware, activ		
20 160	Arwesh a sattended mentor	as Regular to	a happy stude	it. Bible verse for Fresh	2ers
2022	session with both class	classes.	Anwishe feel to	et Orientation Day.	None that
	teacher who shared data	4	the shift happe	med 23rd Dec2021: Carol	un cof
	about hour parent sepe	chi.	I checause now she		
	is affecting her due to be	in g	letter grip on d		2011
	apulled into the triangle of		academic objective		The had town expole
	mother and yether, She		enjoys all subjects		inter to as there w
	resorts to support of per		00		ail a deslight dis
	ash stay in it . I so			19th Jan- ECA	tion carecal by
4	who stay in the same Pil She also to their NEI and aspice to complete Ph.D in countilling:			Have we met befor	e' i class as bee
-	and again to condition		discounty of and	Have we not before won 2 nd Prize with Phatgar	to by subject to

1	*				Page I Oate :	10.1(15)
18	Name of the student: Bharg	avi R. Shet		- Children	The second second	-111 19
	Pounte: MSC. Louiselling	Psychology		- Lander	the well that is a	Page
	Register No: 20 Noc 008 Name of the Classenker: Me	S. SandRya		the second	y as slow teachers.	- Committee
		ATTENDANCE		CADEMIC	Pagestan	
ATE	TERSONAL INFORMATION	4708118277779	1000	PERFORMANCE	FARTICIPATION IN ELA ALTIVITIES	CONCERNS
	Bhargani is a nery	Attendance hastes	che ho	as participated	She partripated	None noted.
-	pleasant student in the	good, adequate.	active	ly in class,	in brock phess	4 comage o
1	class Participatino,		group	discussione	competition.	x Adjustmen
-	contribution to discussion	Regular to classes.	and I	presentations	alless are the said	lisues.
	She seems sought therapy	1	Good	efforts and	Sparte:	
	difficult to ladjustia new		Mas o	n urgeto learn	of Throw Ball	# Hostelly
	city and she was home			(Competition on	usines.
	positive encouragement we	24			10 Nov 2021	
	given.				SHoke from Bhage	
,	3	Au	141-	. # . #	Gita Fresher's Doied	a PC
	To the mentoring session, Chargain Shared solvent finding it	Attendance: No issues		p enthusiastic	2 3 23rd Dec 2021: Caro	1
, de	difficult to manage time for	a de la cilaria		theory and	Singray [interclass	
	studies after remaining to	when we will have		etical classes to	Tet pure	S and a dealer
	Ilearing to adjust staying			and grow.	4] 19th Jan 2021: E	X
-	away from home.		+		participated in Mane we met beg	"
	Laker up the new role.				won 2nd piece wi	
	of Class representative		The same		Anweshe.	and the second second



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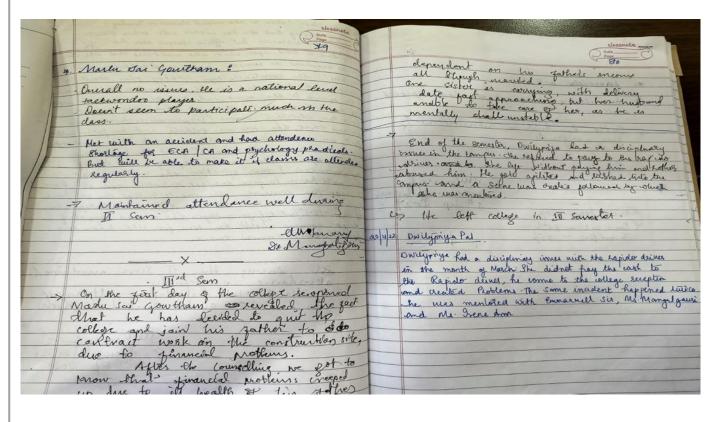
Rextra is a good girl and the is doing good. Rextra reject concerns regarding the presentation and revered weighing in xamada. I the converns addressed. Teathers are inversand about her that she is not attending slaves. So I spoke to her she is having samily issues the mother is blind and she was is working in night shift home nucce. So I speked to her and guided here how to cope with this. The student had not submitted the succould so called here and discussed with how with the prepared that timamial issue so the total is taking help grown brother and submitting we opened help also but she said not needed. Nethera	
Trashers are important about her that she is not afternating classes. So I spoke to how she is having samily issues the mother is blind and she was in westerna in night shift home number. So I spoked to her and guided here how to cope with this. The student had not submitted the remark so relied here and discussed with how, she stepped at that financial issue so the total one is taking help and but the said restricting as offered help alo but the said restricting.	Box da is a good givel and the is doing
Teachers are important about her that she is not afternating clarkers. So I spoke to here she is having samily issues the mother she is having samily issues. Here mothers she is having in night ships home nucce. So I spoked to her and ships home nucce. So I spoked to her and guided here how to cope with this. The student had not submitted the remaind so called here and discussed with how . She separated that simamial issue so the told she is taking belp from bruther and submitting is opened help also but she said not needed	and Rexha raised concerns regarding the
Teachers are important about her that she is not afternating clarkers. So I spoke to here she is having samily issues the mother she is having samily issues. Here mothers she is having in night ships home nucce. So I spoked to her and ships home nucce. So I spoked to her and guided here how to cope with this. The student had not submitted the remaind so called here and discussed with how . She separated that simamial issue so the told she is taking belp from bruther and submitting is opened help also but she said not needed	presentation and second weating in Kannada.
Teachers are importanted about her that she is not afternating classess. So I spoke to here she is having samily issues that mothers is blind and she was in wouring in night shift home nucce. So I spoked to her and shift home nucce. So I spoked to her and guided here how to cope with this. The student had not submitted the remaind so called here and discussed with how . She steparded that timamial issue so the total she is taking belp from brother and submitting as offered help also but she said not needed	& the converne addressed.
Teachers are inversemed about her that she is not attending slavers. So I spoke to her who is having samily issues the mother is blind and she was is working in night shirt home nucce. So I spoked to her and guided here how to cope with this. The student had not submitted the remaind so ralled her and discussed with here. She separated that simamial issue so the told her taking but a taking but a southern and submitting is offered help alo but she sawd not needed war.	1,007
the student had not submitted the removed of repeated that timamial istue and submitted the removed of repeated to her and the student had not submitted the removed of repeated that timamial istue so the total one to the student here and discussed with her . She stepasted that timamial istue so the total one is taking belp from bruther and submitting is offered help alo but the said not needed	12/09/2021
the student had not submitted the seemed por called here and discussed with how . She seemed to her and to cope with this.	I we improved about here that she is
The student had not submitted the second speaked that financial issue so the total discussed with her and submitted speaked that financial issue so the total discussed with her and submitting.	I allending laker. So I spoke to her.
The student had not submitted the second speaked that financial issue so the total discussed with her and submitted speaked that financial issue so the total discussed with her and submitting.	she is having samily issues, Her mother
quided here how to cope with this. Quided here how to cope with this. The student had not submitted the succould speaked here and discussed with how . She stepashed that timamial inche so the told the is taking belp grown beather and submitting we offered help also but the said not needed war.	is blind and she was is working in night
The student had not submitted the second so called her and discussed with her to be to be so the fold she taked the second so the total she is taking help and but the said not needed as the palo but the said not needed help alo but the said not needed here.	shift home nuce. So I speked to her and
The student had not submitted the second so called her and discussed with her, she reposted that timamual incre so the fold she is taking help anon beather and submitting is greated help alo but she said not needed here.	quided here how to cope with this.
the student had not submitted the second so per called her and discussed with her . She repeated that timamial incre so the total she is taking belp arom bouther and submitting he offered help alo but the said not needed have	
the student had not submitted the second so per called her and discussed with her . She repeated that timamial incre so the total she is taking belp arom bouther and submitting he offered help alo but the said not needed have	for Nervice
So called her and discussed with now to the sold separated that timamual inches no the fold she is taking belp arom bouther and submitting use offered help alo but the said not needed war.	
So called her and discussed with not both stepseled that timamual issue so the total she is taking belp arom bouther and submitting use offered help alo but the said not needed have	The elident had not submitted the succeed
departed that timamial issue to ten submitting is taking belp arom bouther and submitting use offered help alo but the said not needed war.	
was offered help also our son source.	reported that financial incre so the told
was offered help also our son source.	she is taking help grown bowthey and submitting
	we offered help alo but she said not needed
	man.
15 05 2024	
	15 05 2000



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Mentoring Register for UG

elessente	Carlos St.
She shared: . The has adjusted well and pas participalis in class too. . The found it difficult to resample for books. . The glob mentioned the 2-3 members in . The group were not contributing.	The John was very upont breeden of trap atter make retail in university, we have largeted the new sto reine to be fore
5th February 2021 - Parents of the sharma net us before leaving her to college. They were little ancious about her well temp in the P.a. So the the harents sequested us to take care of her. The same was assured to thruss.	Anna Land
She is very bright and studious. she is quite in sightful academically. Very punctual and bonaficle student. Participated in dence want in the align. Jame Ja	The second of the fact of the fact of the second of the fact of the second of the seco







2. Remedial register along with Timetable

Time table marked mentoring hours for both PG and UG

Odd Sem Time Table

		11.05 - 11.55 am	Room No	12:00noon- 12:55pm(UG) 12:00 -12:30(PG)	Room No	1:00pm - 1:25pm (UG)12:30 - 1:25PM (PG)	Room No	1:30- 2:25pm	Room No	2:30pm -3:25pm	Room No	3:30pm-4:25pm	Room No	4:30pm-5:25pm
	3PME	Marketing (AJ)	201/202	Dev.Psy (MK,SC)			503	Dev.Psv (MK.SC)	Hin (301), Eng (103), Kan (304)	ec.Lan (SH, SP, IAG	Mal (Online	Sec Lan (BJ. SH)		Remedial Education
MOND	3PJW	Women Studies (SMT)	203	Dev.Psv (MK.SC)			502	Dev.Psy (MK,SC)	Hin (301), Eng (103),	ec.Lan (SH, SP, IAG	Mal (Online			Remedial Education
AY	зруо	Optinal.Eng (KF)	201/202	Dev.Psy (MK,SC)			503	Dev.Psy (MK,SC)	Hin (301), Eng (103),	ec.Lan (SH, SP, IAG	Mal (Online			Remedial Education
Ī	5PME	Economics P6 (SHD)		Library			201/202	Psychology P5 (AT, EJ)	203	Marketing P6 (AJ)		Psychology P5 (AT, EJ)		Remedial Education
	5PJW	Journalism P6(IAG)	103	Women Studies P5 (SMT)			201/202	Psychology P5 (AT, EJ)	201/202	Journalism P5 (RR)	2-10-00	Psychology P5 (AT, EJ)		Remedial Education
	5PJO	Journalism P6(IAG)	302	Optional Eng P6(EW)			203	Psychology P5 (AT, EJ)	201/202	Journalism P5 (RR)	203	Psychology P5 (AT, EJ)		Remedial Education
	1MPS	IT Application (PSV, AT, SG)		d	101	Psychometri (SD)	101	IT Application (PSV, AT, SG)	101	Cog.Psy (ATK)	101	Bio Psy (SC)		Remedial Education
	1MPC	Foun.of Pro.Con (SLT)			403	BCS (BD, SLT, ATK, MW)	403	BCS (BD, SLT, ATK, MW)	403	BCS (BD, SLT, ATK, MW)	403	BCS (BD, SLT, ATK, MW)		Remedial Education
	3MPS	OB Practeials (MK, ATK, SC)	Lu	nch Break	401	Psychopathology (AT)	401	Clinical.Ass (NR, MK, SG, AA)	401	Clinical.Ass (NR, MK, SG, AA)	401	Clinical.Ass (NR, MK, SG, AA)		Remedial Education
	3MPC	Psy. Intrvntions & Rehabilitation (JKG)			501	Educational Coun (PSV))	501	Supervised Prcat. (SD, BD, SLT, MW)	501	Supervised Prcat. (SD, BD, SLT, MW)	501	Supervised Prcat. (SD, BD, SLT, MW)		Remedial Education
	*****		•••	F0.410		Lunch	402	Psy.Practical (ATK,SG)	***	Psy.Practical (ATK,SG)	***	Psy.Practical (ATK, SG))		Psy.Practical (ATK,SG)

Even Sem Time Table

A	В	C	D	E	F	G	н	1	12:00moon-	K	1:00pm -	М	N	0	р	Q	R	S	1
		Room No	9:00am -9:55am	Room No	10:00- 10:50 am	Room No	11.05 - 11.55 am	Room No	12.55nm(IIC)	Room No	1:25pm (UG)12:30 -	Room No	1:30- 2:25рш	Room No	2:30pm - 3:25pm	Room No	3:30pm- 4:25pm	Room No	4:30рш-5:25рш
	2PJO		Sanskrit	503	Psy.Theory(MK)	Hin (302), Kan (304), Tamil (303)	Sec.Lan Kan, Hin, Tamil (SP, SH, SV)	503	Language 1 (EW)			Core. J (301). Core. Op.Eng		Ele. J (401). Ele. W (302) Ele Eng	Elective Journalism(IAG) , Women studies		Library	Mal (Ouline), Kan (302).	Sec.Lan (Mal, Kan, Hindi (BJ, SH, SP) Eng (KF)
	4PME	103	Soc.Psy (ATK/ZI)	103	Economics (SHD)	103	Gen.Eng(EW)	103	Marketing (AJ)			103	Social Pry (AMB)	Hin (301) Kan (304)	Sec.Lan (SH, SP.)	Mal (Online), San (302),	Sec Lan (BJ, SH, SP) Eng (S)		Remedial Clasess
	4PJW			201/202	Journalism (RV)	102	Women Studies (SMT)	403	Gen.Eng (AGJ)			403	Social.Psy (MK)	Hin (301) Kan (304)	Sec.Lan (SH, SP.)	Mal (Online), San (302),	Sec.Lan (BJ, SH, SP) Eng (S)		Remedial Clasess
	4230	203	Opt.Eng (AGJ)	201/202	Journalism (RV)	203	Opt.Eng (KF)	403	Gen.Eng (AGJ)			403	Social.Pry (MK)	Hin (301) Kan (304)	Sec.Lan (SH, SP.)	Mal (Online), san (302).	Sec.Lan (BJ, SH, SP) Eng (S)		Remedial Clasess
IOND AY	6РМЕ	101	Marketing P8 (JM)	101	Marketing P8 (JM)	401	Pry. Practical Paper 7 (SD, 71, MK, AMB)	401	Pry. Practical Paper 7 (SD, 72, MK, AMB)			203	Psychology P8 (AA))	103	Economics P8 (SHD)	203	Economics P7 (ADA)		Remedial Clasess
	6PJW	102	Psychology P8 (SC)	202	Women Studies P8 (SMT)	201/202	Journalism Practical P7(IAG, RV)	201/202	Journalism Practical P8(IAG, RV, KF)			201/202	Journalism P7 (IAG)	203	Psychology P7 (MN)	192	Women Studies P8 (SMT)		Remedial Clasess
	6PJO	201/203	Library	102	Opt.Eng 7 (KF)	201/202	Journalism Practical P7(JAG, RV)	201/202	Journalism Practical P8(IAG, RV, KF)			201/202	Journalism P7 (IAG)	102	Opt.Eng 8 (KF)				Remedial Clasess
	2MPS	302	Theories of Life Span Development (PSV)	403	QLRM (AA)	403	Foundations of Counselling (SLT)	Lunch Break		101	Development (EJ, SD, ATK/ 71 PSV 101)	101	Scale Development (EJ, SD, ATK/ZI, PSV,	403	Child Assessment (AA, MK, AMB, AT)	403	Child Assessment (AA, MK, AMB, AT)		Remedial Clasess
	2MPC		Library	403	QLRM (AA)	501	Theoretical Foundations of Group Counselling (BD)			501	ICT (BD, SLT)	501	ICT (8D, SLT)	501	ICT (BD, SC, Sr, E, SLT, ATK/ZI)	501	ICT (BD, SC, Sr. E, SLT, ATK/ZI)		Remedial Clasess
	4MPS	301	Psy. Intrentions & Rehabilitation (JKG)	301	Psy. Intrvations & Rehabilitation (JKG)	503	Dissertation (ATK/ZI,				Library		Library	101	HRM & OB (PSV)	101	HRM & OB (SD)		Remedial Clasess
	4MPC	501	Educational and School Counselling (Sr. E)		Internship (SD, BD, SLT, ATK/ ZI, Sr. E)	600	PSV, AT)			102	School Counselling	102	Psychopathology (AT)		Library		Remedial Class	102	Family and Workplace Connselling (SLT)







Remedial Register for PG

SI-No.	Poste & Time	Student details	· Nature of	ascistance	Steedeerl segn.	Name of faculty
		a MPC	Remediate for			sign v
1.	11/10/0021	Vanagalisti SMPS	Child assess,	procticale in	venhi	driel ANISHA.
2.	11/10/2021	Secepa JMPS.	Clasification Regarding chap	of quesies	topicye	duid
ŏ.	18/10/2021	Pajanya 2MPS.	Clasification of enganding characters of	1-0-1	Rj	gland
#	19-10-2021	Snatey 2 MPS	Clarification regarding py	d doubts	Shits	africe
5.	25-10-2021	Ashmitha	Clasification	on subject assessment.	L.	gheigh
€.	25-10-2021	Gausav HMPC	Quesies the subject treatment it	segreding of Pathological & nature of	Gaz	dend
М.	25-10-2021	Logaragali SIMPC	Clarity on Schigopheenis	topic of beaugal Apotos	Luly	
8	25-10-2021	Gawangi HMPC	Clasifications Pseychopathology 'Placeriative geognosis	on topics in like 'dementa' disorders' kints	Gani	die
9.	25-10-2021	Maudula JMPC	Concepte of OCD and aspects a sent	causes of also practical applying it to	Mulle	alie

St No.	Date	Student details	. Wature of	assistance	Sterlant Riger.	Morne of face
10 -	Fa 15/11/2021	Facilial #1990	Doubts sogn- mental seta	ding topic of -relation & ghobias	Thurst	did ANISHA
11-	15/11/2021	Bhargari HMPC	Clasification & its affect on	of Sleep cycles	. 50 gri	died Anicum
12-	15/11/0021	Ranjabothi SHMPS Pakehe	Double legardy regression Dissertation	SPSS - Multiple analysis.	Rju Dute	die ANISUM.
13.	22/11/2021	Chatra - 4 MPC	Pouble on wellade &	the qualifative fearing of progretation	Charl	find ANISHA
IA-	22/11/30521	Nameatha / HMPS. Whata Eenee /	Pouble on of clinical into fields corporate, sing	the applications psychology like organisation from INVERSION	Mond Mond When None	dix ANISHA.
15.	99/11/2021	Archida HMPS	Poulate on SPS Prosectation	- ANOVA	Lulite	die diele
16.	29/11/2021	Kluston 3 2MPC Kował 3	clasification threapy with	of group	(kight finale	Shiel ANISHA
17.	39/11/2021	Hiral 2MPC	0 0 1	gestalt techniques brown connecting	Much	ANISHA ANISHA



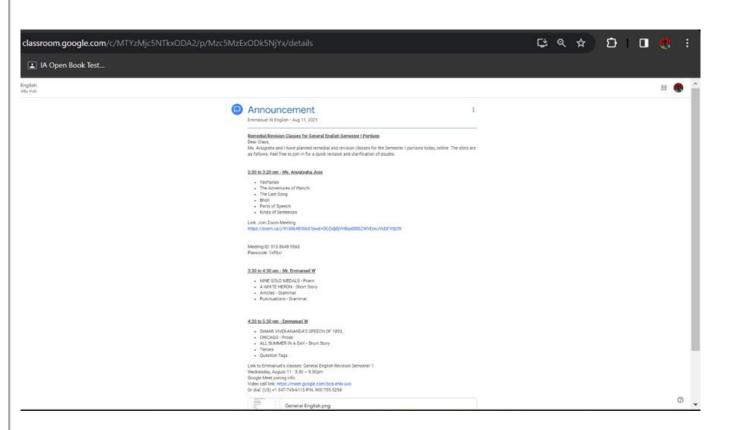
Remedial Register for UG

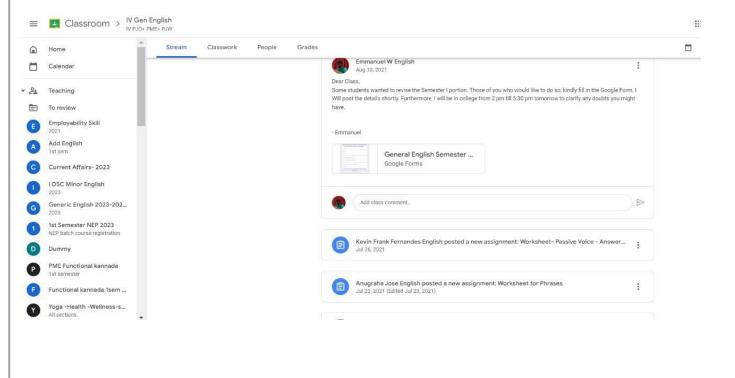
		ODD SEME	STER	2021-2022		
-16	Date	37 Student Name	Subsect	Remedial class - Topic	Signat	Teachere
1.	11/10/21	Khyathi Dixit	Functional Kannada	vowels & consonants		nethre
do	29/11/21	Apuru Trwany and Amora	Fronomius U2	forancial markets	Aprev Jungar	- diese
3.	13/12/21	Aradhana Kumari 185W	Romedical English	Introduction and Instructions (8:55-4:05)	· Aoradhann	Erranuf
4.		Avadhana Kuman (11000)	Tagleola .	proculation skills (4-5 pm)	Annahana	Efemand
5_	16/12/21	Aradhana Kumani (IRTW)	English	Writing Skill - Reserve was corrected	Anadhana	Enmanuel
6	21/01/22	April (1946) Strana, Haardisk,	ationemics - C1	potadulion function	Apun Tuian	Dose
1	07/62/104	Appuru Jewans and Annupum Obhan	DETOMORES - CI	Nemand	Apundado	Bar
6	102 xa	Appears Thousand and Strang	ætonomits : (1	through flow of pre	Contract of	Horse
9	25/2/22	simona, Autra, Sanyukt (PINE)	funitional kannada (1)	Thatting (Inhoduston to works).	Honors	965
10	2/3/22	Sharon, Alensagi - (P50)	Hindi	summony of Natar.	cauquett	Jaha padh
1.	14/3/22	Jamiha	findi'	About Interneter Exam.	X. Sur	him
18	9 05 2020	3)	oftenemies as, 62 runcessend kenny transformal kenny	Revenue, Overetepment formulal distribition 75st seem skam memorial class 7st seem skam semifial class Ja	Variation of	(box
				Indian Indiana Indian Professor Under Cast	PROCESSAL I Psychology and Research authory's Filiaty cook, Bengalaru - neo cos	

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			subject	Kunedial Class - Topic	State of 35	Teach con.
No	10 ale	Student Name	Jan	NA CONTRACTOR OF THE CONTRACTO	Diene II	Anna Maria
	11/05/2022	Ganatara Khukhi	Fromontis-of	New Libertalism Theory of Adam South Theory of Jevelopment	G.xlurshi	OF THE
	5 4 3000	Karsalyaa, Sudeep, Pranika	Psychological disorder	enith Throng of development Mood disaprelese-types, criterio causes.	Kontanda	quisle
	-1 (Trumpe you have C.	- AD TEN - \$33	duises
	8/4/2022	Sudeep	Psychological diserder 11 Application	6 14	Angelia E	Aviela
	7/6/2022	Nrithyashree ASH (4pme)	Etonomine - Statistic		Adili	House
	15/01/2022	Vivek Kumar of Pow		- Remedial Class "Rig Tail " Sem IT	Noce	Emily
	04/08/22	Vivek kurnavi of		The Born How E		ch rains
,	07/10/2082 ADURAN TUDARI	Psy core osy	- EMOTIONS, INTELLIGENCE - Sem-I	Apulu	Windel	
-	07/10/0000	MOURIN IEWAN		Secretary of the second		erelisi -1
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3. Student participation in Academic enrichment program, conference or projects

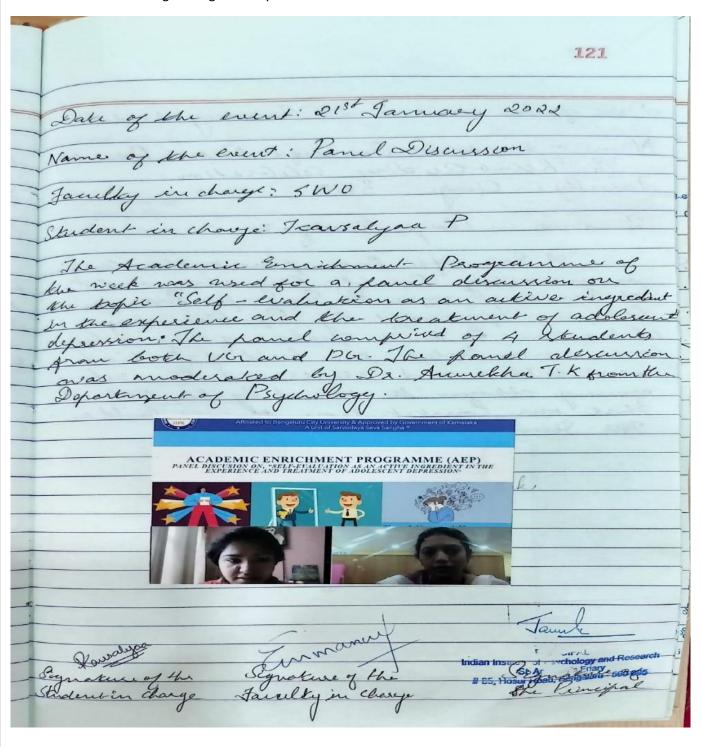
The selected final year post graduate students were presented their dissertation in the Academic Enrichment Program organized by SWO in association with the IQAC

	99
Pali: - 23/07/2021	
Enter Pour	sentation of the dissortation of
Name of the Present the	sentation of the dissortation of final year portgraduate students.
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James - Ashali	Touch and Parkente
Student en charge	Jacob and Peringanton D
Last Al	Pof the even semester ended of final year follgraduali in paper. The event was ka Golcka, dest Prof. of Psycholo
with the distribution of	of final year pollgraduali
medicated by Mrs. Shi	ka Golcka Asst. Prof. of Psycholo
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showcase their work !	to dente were much approved
by all the faulty men.	to dents were much appricialed bers and their press
	Background of the study contd
INDIAN INSTITUTE OF PSYCHOLOGY AND	• Many researchers have addressed that, the regular practice of mindfulness exercises can alter the brain
ACADEMIC ACADEMIC	and mechanisms and its functions could be linked to various aspects of human behaviour like physical
ENRICHMENT PROGRAMME (AEP)	Hence the present study aimed to test the Efficacy of Mindfulness based Powboods at 12.
RESEARCH	Anger, Adjustment and Well Being among College Students
PRESENTATION Soley 3, oby 23, 30721 - Friday Time: 4, 20 PM Onwards	
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The four selected post graduate and undergraduate students were participated in a Panel Discussion on the topic of self evaluation as an active ingredient for the experience and treatment of adolescent depression in the Academic Enrichment Program organized by SWO in association with the IQAC.





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The selected final year post graduate students were presented the conceptual proposal paper in the Academic Enrichment Program organized by SWO in association with the IQAC.

159
Date of the event: 5th August 2022
Abone of the event: Correptual Proposal Presentations - AEP
faculty in charge . Mr. Emmanuel W.
Student in charge: The Marrelik
Gent for correptual Proposal Presentations was held for the 4th semester Post-graduate Steplents. The Students were given the spostwinty to priesent their ideas and 2 growps gave heir presentations for 15 minutes each. The 2 groups presented a 'self officacy App' and 'Interpresence applich App' respectively. The priesental COTE followed by a SCASION. CONCEPTUAL PROPOSAL PRESENTATION Venue, Auditorium Date: SAUGUSTANDE CONCEPTUAL PROPOSAL PRESENTATION Venue, Auditorium Date: SAUGUSTANDE CONCEPTUAL PROPOSAL PRESENTATION
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