2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students.

Course plan

The respective subject teachers made the course plan for each paper in UG and PG in the prescribed format based on the respective University Syllabus. The format of the course plan includes the syllabus, a detailed plan for class by the teachers with the appropriate teaching pedagogy, IA criteria etc to display the programme and course structure and outcome. The coordinators and HODs moderated each course plan. Later, the teachers explained the course plans in the first class and shared them with students through Google Classroom. A sample of the course plan is given below.

IIPR- COURSE PLAN 2022
2MPS and 2MPC: Semester 2
PAPER NAME: Qualitative Research Methods (Paper Code: PY 204)

Name of the teachers : **Dr. Sunita. K. Damodar, Mrs. Athira Alex**
Course & Semester : **M.Sc. Psychology/ M.Sc. Psychological Counselling (Sem 2)**
Total no of hours for the course: **60 hours**

Text Book/Reference Books/Websites/ Pdfs recommended for the course:
1. Banister, P., Burman, E., Parker, I., Taylor, M., & Tindall, C. (1998).*Qualitative Methods in Psychology: A Research Guide.* Buckingham: Open University Press.
2. Ritchie, J. & Lewis, J. (eds.). (2003). *Qualitative Research Practice: A guide for social science students and researchers:* New Delhi, Sage.
3. Bryman, A. (2004). *Social Research Methods* (2ed.).Oxford: Oxford University Press.
4. Denzin, N. K., & Lincoln, Y. S. (1994). *Introduction: Entering the field of qualitative research.* In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of Qualitative Research.* Thousand oaks, Calif:: Sage Publications.
5. David Silverman (2013). *Doing Qualitative Research: A Practical Handbook.* Sage Publications.

Dr. Sunita K. Damodar

Month/ Week/ Date	Unit	Contents from the syllabus/Assignment Schedule	Teaching Pedagogy
June	Unit 2	**Paradigms of Qualitative Research**	Review of Qualitative analysis based literature in class
June 1st and 2nd week	Unit 2	Need and importance of paradigms Different paradigms – Ethnography, Narrative Analysis	PPT/ Lecture / Discussion Activity based on research and to gain an understanding of the paradigms
June 3rd Week	Unit 2	Phenomenology, Grounded theory, Case study	PPT/ Lecture & /discussion
June 4th Week	Unit 2	Interpretative Phenomenological Analysis	PPT/ Lecture & Discussion/ Activity

July 1st week	Unit 2	Symbolic Interactionism	Review of Qualitative analysis based literature in class
July 2nd – week	Unit 2	Participative Action Research	Review of Qualitative analysis based literature in class
	Unit 4	**Techniques of Qualitative Research**	PPT/ Lecture / Discussion
July 3rd week	Unit 4	Conversation analysis, Discourse analysis, Life history method	PPT/ Lecture / Discussion
July 4th week	Unit 4	Document based methods, Protocol analysis	PPT/Lecture//Discussion
	Unit 5	**DATA ANALYSIS AND REPORT WRITING**	
August 1st week	Unit 5	Steps in qualitative data analysis - Coding, Within-case analysis, Cross-case analysis	Commencement of Group Activity
August 2nd week	Unit 5	Thematic Analysis; Matrix displays; Triangulation	PPT/ Lecture / Discussion
August 3rd week	Unit 5	Grounded theory analysis and representation	PPT/ Lecture / Discussion
August 4th week	Unit 5	Interpretative Phenomenological analysis(IPA) and representation,	PPT/ Lecture / Discussion
Sept. 1st week	Unit 5	Ethnographic analysis and representation	PPT/ Lecture / Discussion
Sept. 4th week		Revision	
		PRE-FINAL THEORY EXAMINATION	

Mrs. Athira Alex

Month/ Week/ Date	Unit	Contents from the syllabus/Assignment Schedule	Teaching Pedagogy
	Unit 1	**Introduction to Qualitative Research**	
June 2022 1st and 2nd week	Unit 1	History and philosophy of Qualitative Research; Characteristics and process of qualitative research	PPT/ Lecture/discussion
June 3rd week	Unit 1	The main steps in qualitative research;	PPT/ Lecture/discussion

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June 4th week	Unit 1	Reliability and validity in qualitative research; need for triangulation	
July 1st week	Unit 1	Critique and Scope of Qualitative Research Applications of Qualitative Research methodology to research in Psychology	PPT/ Lecture/discussion
July 2nd – 3rd week	Unit 1	Mixed methods, Ethical considerations in Qualitative Research	PPT/ Lecture /discussion/ Video
	Unit 3	**Designing and sampling in Qualitative Research**	
July 3rd &4th week	Unit 3	Defining research questions; Choosing data collection method	PPT/ Lecture / Discussion/ Activity
August 1st week	Unit 3	Primary and secondary sources of data	PPT/ Lecture / Discussion
August 1st and 2nd week	Unit 3	Types of sampling- Generic purposive sampling, theoretical sampling snowball sampling	PPT/ Lecture / Discussion
August 3rd week	Unit 3	Decisions regarding sample size and sources	PPT/ Lecture / Discussion
	Unit 4	**Techniques of Qualitative Research**	PPT/ Lecture / Discussion
August 4th week – Sept 1st week		Participant observation, Interview method, Focus group discussion.	PPT/ Lecture / Discussion
Sept. 2nd week	Unit 4	Forms of Data- Interviews/ observations	PPT/ Lecture / Discussion
Sept 3rd week	Unit 4	Recording procedures, Field issues and Storing Data.	PPT/ Lecture / Discussion
	Unit 5	**DATA ANALYSIS AND REPORT WRITING**	
September 4th week		Writing a Qualitative Research Study: Presentation of data based on approaches: Format of Writing Structure	PPT/ Lecture / Discussion
October 1st week		Computers in qualitative data analysis – Overview of NVIVO, ATLAS; Ethical issues in Analysis	PPT/ Lecture / Discussion
October 2nd week		Revision	
		PRE-FINAL THEORY EXAMINATION	

SYLLABUS
QUALITATIVE RESEARCH METHODS (PY 204)

Learning objective: This paper provides students with a critical understanding of qualitative research methods in Psychology. The focus of this paper is also to use qualitative methods in conjunction with quantitative methods and independently. The hands on experiences will help the students to design qualitative studies and the importance of qualitative research in Psychology.

Unit 1. Introduction to Qualitative Research (12 hours)
- The history and philosophy of qualitative research; Characteristics and process of qualitative research; The main steps in qualitative research;
- Reliability and Validity in Qualitative Research; Need for triangulation; Critique and Scope of Qualitative Research. Application of qualitative research methodology to research in Psychology; Mixed methods, Ethical considerations in qualitative research.

Unit 2: Paradigms of Qualitative Research (12 hours)
- Need and importance of Paradigms.
- Different Paradigms- ethnography, Narrative analysis, phenomenology, grounded theory, case study, Interpretive phenomenological analysis(IPA), Symbolic interactionism, constructionism and Participative action research.

Unit 3: Designing and Sampling in Qualitative Research (12 hours)
- Defining research questions; Choosing data collection method; Primary and secondary sources of data;
- Sampling- Types of sampling- Generic purposive sampling, theoretical sampling snowball sampling; Decisions regarding sample size and sources.

Unit 4: Techniques of Qualitative Research (12 hours)
- Participant Observation; Interview Method; Focus Group Discussion; Conversation Analysis; Discourse Analysis; Life history method; Document based methods; Protocol Analysis
- Forms of Data- Interviews/ observations; Recording procedures, Field issues and Storing Data.

Unit 5: Data Analysis and Report Writing (12 hours)
- Steps in qualitative data analysis - Coding, Within-case analysis, Cross-case analysis, Thematic Analysis; Matrix displays; Triangulation;
- Techniques of qualitative data analysis- Narrative analysis and representation, Interpretative Phenomenological analysis(IPA) and representation, Grounded theory analysis and representation, Ethnographic analysis and representation, Case study analysis and representation.
- Writing a Qualitative Research Study: Presentation of data based on approaches: Format of Writing Structure; Computers in qualitative data analysis – Overview of NVIVO, ATLAS; Ethical issues in Analysis;

`[Document title]

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References:
1. Banister, P., Burman, E., Parker, I., Taylor, M., & Tindall, C. (1998). *Qualitative Methods in Psychology: A Research Guide*. Buckingham: Open University Press.
2. Ritchie, J. & Lewis, J. (eds.). (2003). *Qualitative Research Practice: A guide for social science students and researchers* : New Delhi, Sage.
3. Bryman, A. (2004). *Social Research Methods* (2 ed.). Oxford: Oxford University Press.
4. Denzin, N. K., & Lincoln, Y. S. (1994). *Introduction: Entering the field of qualitative research*. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of Qualitative Research*. Thousand oaks, Califf:: Sage Publications.
5. David Silverman (2013). *Doing Qualitative Research: A Practical Handbook*. Sage Publications.

INTERNAL ASSESSMENT

Total Max. Marks: 30

Component 1 : (15 marks)

➢ **Criteria 1: Open Book Test (5 marks)**

Description of the Assignment/activity: Open Book Test (5 Marks)

Specific Guidelines: Four/ five questions each will be set from every unit of the syllabus; each student would then be given one question which will be submitted to the teacher (hand- written) once the respective unit is complete. The questions will be given to the students before beginning the unit; two / three students will be given one question to work with.

Evaluation Criteria: Layout/ structure of the answer; completeness; clarity; approach to answering; references covered and cited. The answers will be marked out of a maximum of 14 marks (which will be scaled down to **5marks**).

Date of assessment: Ongoing / after every unit; Student will be responsible to submit within two weeks of chapter/unit completion.

Deadline: Ongoing

Teachers handling the units will be in charge of evaluation. The answers will have to be submitted one week after the topic is covered in class and uploaded onto the

➢ *Criteria 2: Group Activity (10 marks)*

Description of the activity: Developing a Research Proposal choosing any one of the following qualitative research paradigms: Grounded Theory / Ethnography/ Phenomenology/ Action Based research/ Narrative Analysis / Case Study.

Guidelines:
- Students will group themselves with 4//5 members;
- Design a research proposal using the paradigm the group choses to work with;
- The following content is to be included:
  1. Title; Rationale and (two to three)Objectives; **(2 marks)**
  2. Introduction to the variables under study/ theoretical framework ; **(3 marks)**
  3. Review of literature – a minimum of three relevant and conclusive studies supporting the area or research; **(6 marks)**
  4. Methodology: as per research paradigm principles(which will be covered in class for each paradigm in the syllabus)**(5 marks)**
  5. Significance and Scope of the proposal **(4 marks)**
- If we do revert to the offline mode, groups will make their presentations live in class. But if the submission is online- each group will upload via Google classroom and as per the time / conduciveness, you may get the opportunity to present the proposal online
- Submission in the form of PPT: 8-10 slides per group.

Evaluation Criteria: Max. Marks: *Evaluation Criteria:* A total of 20 marks for the group assignment which will be scaled down to **10 marks per student** for Internal Assessment.

Deadline: July last week – Aug 1st week (depending on the technique chosen and as and when it is covered in the syllabus). The topics need approval before the proposal is worked on; hence, students are advised to seek approval before finalizing the topic.

Teachers-in-charge: *Dr. Sunita Damodar and (Dr.) Shikha Golcha*

Component 2

Criteria 1: (5 marks)

Description of the Assignment/activity: Attendance

Marks will be given to the students based on the attendance in the respective paper.

➢ *Attendance legend*

- ○ 96% - 100% : 5 marks
- ○ 91% - 95%   : 4 marks
- ○ 86% - 90%   : 3 marks
- ○ 81% - 85%   : 2 marks
- ○ 75% - 80%   : 1 mark

Criteria 2: Pre-final Examination (10Marks)

Description of the Assignment/activity: Pre-Final Examination

Guidelines: The pattern of Question paper will be the same as the University final examination

Evaluation Criteria: Five questions consisting of 14 marks. The total score out of 70 marks will be reduced to 10 marks.

Deadline: Aug last week- Sept week 1

General Guidelines for all classes:
1. Students are expected to be regular and punctual to classes.
2. Students arriving late will not be given attendance (for the first hour in the morning a delay of 5 minutes will be excused)
3. Absentees of one class will have to come prepared for the subsequent classes by completing the expected work/ learning the portions covered.
4. Extension of deadline for assignment submission will not be permitted.
5. Students are free to contact the teachers to seek clarification of doubts during class hours, or in person, or through official mail.
6. Concerns or grievances if any can be brought to the notice of the teacher individually.

Wishing you the very best !!

Name of the teacher/s and Email IDs: Dr. Sunita. K. Damodar – sunita.damodar@iipr.in

Mrs. Athira Alex– athira.alex@iipr.in

Register for academic, co-curricular, sports and outstanding performances

130

Date of the event: 2nd March 2022

Name of the event: Art Events

Faculty in Charge: SWO

Student in charge: Kavalyaa P

A set of Art events were conducted on 2nd March 2022. The theme of the event was 'New Beginnings'. The event included various competitions like Painting, Comic Strip writing and Photography. A lot of Students actively participated in the events.

Signature of the Student in Charge   Signature of the Faculty in Charge   Signature of the Principal

33

NAME OF THE EVENT :- Talk on World Environmental Day

DATE OF THE EVENT :- 3rd June 2022

Faculty in Charge :- SWO

Report By :- Sneha. B.D.

With World Environment Day around the corner, the Academic Enrichment Programme on Friday began at 3:30 pm with brief introduction by the Emcee about the guest speaker: Mr. Jatinder Mohan, Adjunct Faculty, department of Marketing, IIPR. He started the presentation by what environment meant to him and then reminisced about how Bangalore was and how it has become. What it is meant to be an environmentalist and starting a nature club in college.

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Date of the event : 24ᵗʰ November 2021

Name of the event : Open Mic

Faculty in charge : SWO

Student in Charge : Priyanka Duvvuri

An Open Mic event was conducted on 24ᵗʰ November 2021 via zoom platform. Students from PG and UG participated in the event. It consisted of various performances like singing, instrumental music, beatboxing and beatboxing. Both PG and UG students enthusiastically participated in the event.

EXTRA CURRICULAR ACTIVITY (ECA)
Open Mic

Signature of the
Student in charge

Signature of the
Faculty in charge

Signature of
the Principal

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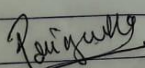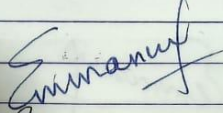
108

Date of the event : 10ᵗʰ November 2021

Name of the event: Throwball & Football competition for Undergraduate and Postgraduate students.

Faculty in Charge : Prof. SWO, _____

Student in Charge: Priyanka Duvvuri

A Throwball & Football competition was conducted for the UG and PG students of IIPR on 10ᵗʰ November 2021. The students made teams based on their streams and competed against each other. The enthralling games ended with the PJO section winning the Football Competition and PJW winning the Throwball Competition

Signature of the Student in Charge

Signature of the Faculty in charge

Signature of the Principal

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Outstanding Performance

1. Best Outgoing Students Award 2021-2022

Sl. No	Name of the Student	Course	Batch
1.	Kavasalya P	6 PJW (UG)	2018-2021
2.	Bhargavi R	4 MPC (PG)	2019-2021

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AWARDS AND SCHOLARSHIPS FOR THE ACADEMIC YEAR 2021-2022

Best Outgoing Student Award 2021-2022

The following students of Undergraduate and Postgraduate courses were awarded the **"Best Outgoing Award 2021-2022"** during the Farewell and Graduation Ceremony Programme held on 27th October 2021 and 2nd November 2021 for undergraduate and postgraduate programs respectively.

Sl. No	Name of the Student	Course	Batch
1.	Kavasalya P	6 PJW (UG)	2018-2021
2.	Bhargavi R	4 MPC (PG)	2019-2021

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Laurels and Achievements

Best Outgoing Student Award 2021 - 2022

UG Best Outgoing Student

Kavasalyaa P
6PJW

PG Best Outgoing Student

Bhargavi R Shet
4MPC

2. Class Toppers Award 2021-2022

UG & PG CLASS TOPPERS			
Class & Batch	**1ˢᵗ Rank**	**2ⁿᵈ Rank**	**3ʳᵈ Rank**
PJW (2019-2022)	Kavsalyaa P	Anindita Phukan	Miriam Martin
PJW (2020-2023)	Isha Sharma	Chandrika C	Akanksha Girish Potdar
PME (2019-2022)	Naman Raj Gupta	Christina Meria Kurien	Komal Chandela
PME (2020-2023)	Srishty	Namburi Krithika	Shruti Iyer
PJO (2019-2022)	Silu Kumari Patro	Siddique Poovancheri	Sushmitha K
PJO (2020-2023)	Tashwini Prakasha	Vaishali	Samhitha K Madhunapatula
UG BA – NEP (2021-2024)	Aakanchha Kumari	Christina Soni	Hemashree Thota
MPS (2020-2022)	Bhargavi Nayak	Aasawari Laxmikant Gharat	Dsouza Siona Robert
MPS (2021-2023)	Rajanya Choudhury	Srijaa Basu	Mandlik Ila Shailesh
MPC (2020-2022)	Ananya R	Loganayaki K	Arushi Gupta
MPC (2021-2023)	Darshana Bora	Isra Mohammed Nadeem Shaikh	Musku Meghana

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AWARDS FOR THE ACADEMIC YEAR 2021-2022

Classtoppers Award 2021-2022

The following students of Undergraduate and Postgraduate courses were awarded the **Classtoppers Award 2021-2022** during the Farewell and Graduation Ceremony Programme held on 27th October 2021 and 2nd November 2021 for undergraduate and postgraduate programs respectively.

UG & PG CLASS TOPPERS			
Class & Batch	**1st Rank**	**2nd Rank**	**3rd Rank**
PJW (2019-2022)	Kavsalyaa P	Anindita Phukan	Miriam Martin
PJW (2020-2023)	Isha Sharma	Chandrika C	Akanksha Girish Potdar
PME (2019-2022)	Naman Raj Gupta	Christina Meria Kurien	Komal Chandela
PME (2020-2023)	Srishty	Namburi Krithika	Shruti Iyer
PJO (2019-2022)	Silu Kumari Patro	Siddique Poovancheri	Sushmitha K
PJO (2020-2023)	Tashwini Prakasha	Vaishali	Samhitha K Madhunapatula
UG BA – NEP (2021-2024)	Aakanchha Kumari	Christina Soni	Hemashree Thota
MPS (2020-2022)	Bhargavi Nayak	Aasawari Laxmikant Gharat	Dsouza Siona Robert
MPS (2021-2023)	Rajanya Choudhury	Srijaa Basu	Mandlik Ila Shailesh
MPC (2020-2022)	Ananya R	Loganayaki K	Arushi Gupta
MPC (2021-2023)	Darshana Bora	Isra Mohammed Nadeem Shaikh	Musku Meghana

Principal

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3. Merit Scholarship 2021-2022

UG & PG MERIT SCHOLARSHIP			
Class & Batch	**1ˢᵗ Rank**	**2ⁿᵈ Rank**	**3ʳᵈ Rank**
PJW (2019-2022)	Kavsalyaa P	Anindita Phukan	Miriam Martin
PJW (2020-2023)	Isha Sharma	Chandrika C	Akanksha Girish Potdar
PME (2019-2022)	Naman Raj Gupta	Christina Meria Kurien	Komal Chandela
PME (2020-2023)	Srishty	Namburi Krithika	Shruti Iyer
PJO (2019-2022)	Silu Kumari Patro	Siddique Poovancheri	Sushmitha K
PJO (2020-2023)	Tashwini Prakasha	Vaishali	Samhitha K Madhunapatula
UG BA – NEP (2021-2024)	Aakanchha Kumari	Christina Soni	Hemashree Thota
MPS (2020-2022)	Bhargavi Nayak	Aasawari Laxmikant Gharat	Dsouza Siona Robert
MPS (2021-2023)	Rajanya Choudhury	Srijaa Basu	Mandlik Ila Shailesh
MPC (2020-2022)	Ananya R	Loganayaki K	Arushi Gupta
MPC (2021-2023)	Darshana Bora	Isra Mohammed Nadeem Shaikh	Musku Meghana

`[Document title]

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IIPR'S Wall of Achievements

UG & PG MERIT SCHOLARSHIP AND CLASS TOPPERS

Class & Batch	1st Rank	2nd Rank	3rd Rank
PJW (2019-2022)	Kavsalyaa P	Anindita Phukan	Miriam Martin
PJW (2020-2023)	Isha Sharma	Chandrika C	Akanksha Girish Potdar
PME (2019-2022)	Naman Raj Gupta	Christina Meria Kurien	Komal Chandela
PME (2020-2023)	Srishty	Namburi Krithika	Shruti Iyer
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MPS (2020-2022)	Shah Trishala Dinesh		Vrinda Kakkar
MPS (2021-2023)	Rajanya Choudhury		Mandlik Ila Shailesh
MPC (2020-2022)	Ananya R	Loganayaki K	Arushi Gupta
MPC (2021-2023)	Darshana Bora	Isra Mohammed Nadeem Shaikh	Musku Meghana

Landmark Events

Farewell and Graduation Ceremony Programme for UG batch and PG Outgoing batches

A short Farewell and Graduation Ceremony Programme was scheduled for the students of the UG Courses batch (2018 - 2021) on 27th October 2021 and PG Courses batch (2019-2021) on 2nd November 2021 .The programmes began with the welcoming of the gathering by the Coordinator of Academics, Dr. Sunita K Damodar and Coordinator UG, Mr. Emmanuel W. The Merit Scholarship awards were given to the toppers of all the UG batches and certificates for the graduating student council members were also issued. Class Teachers of the graduating students addressed the gathering which was followed by the distribution of the Course Completion Certificate and Oath ceremony administered by the Chairman of IIPR, Rev. Dr. Fr. Alex Martis. The college Principal addressed the Graduating Batches.

Workshops for faculty on course plans, POs and COs

Nature of Workshops	Purpose	Date	Number of Faculty Attended
FDP	Training on Developing Courseplans & Planning Innovative Assignments	18-10-2021	19
Training Programs	Training on course plan, semester planning and	April-May 2022	All Faculty

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	orientation, training on ERP software		
Training Programs	Training on course plan and assignment	October 2021	All Faculty

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Faculty Development/Training Programme

DATE : 18/10/2021
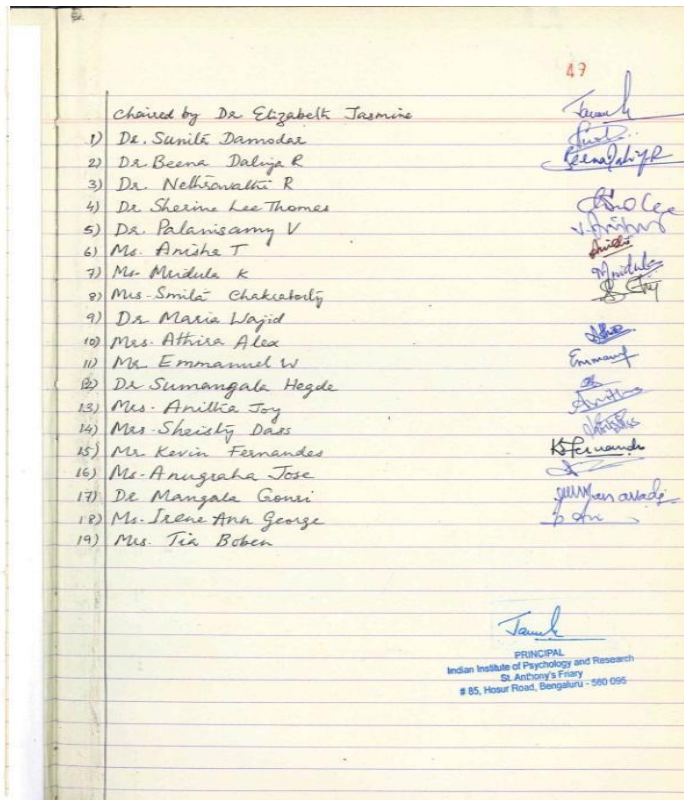Time: 10:00 AM – 4:30 PM
VENUE: Room 201(Second Floor)

Topic:
ENAHACING TEACHER EFFECTIVENESS

Key Speakers:

1. Effective Classroom Strategiesand classroom management techniques- Dr.Elizabeth Jasmine, Principal IIPR

2. Developing Course plans and planning innovative assignments- Dr. Sunita K. Damodar, Coordinator Academics,IIPR& Mr. Emmanuel W, Coordinator UG.

3. Research Methodology orientation and strategies for effective dissertation guidance- Dr. Elizabeth Jasmine& Dr. Nethravathi

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Chaired by Dr. Elizabeth Jasmine
1) Dr. Sunita Damodar
2) Dr. Beena Dalija R
3) Dr. Nethravathi R
4) Dr. Sherine Lee Thomas
5) Dr. Palanisamy V
6) Ms. Arisha T
7) Mr. Mridula K
8) Mrs. Smita Chakraborty
9) Dr. Maria Wajid
10) Mrs. Athira Alex
11) Mr. Emmanuel W
12) Dr. Sumangala Hegde
13) Mrs. Anitha Joy
14) Mrs. Sheristy Dass
15) Mr. Kevin Fernandes
16) Ms. Anugraha Jose
17) Dr. Mangala Gonsi
18) Ms. Irene Ann George
19) Mrs. Tia Boben

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Coordinator UG <coordinator.ug@iipr.in>

Work Allotment for even semester 2022
1 message

Principal IIPR <principal@iipr.in>   Wed, Apr 27, 2022 at 5:51 PM
To: Faculty IIPR <faculty@iipr.in>, guestfaculty.ug@iipr.in, guestfaculty.pg@iipr.in
Cc: Co-ordinator Academics <coordinator.academics@iipr.in>, Coordinator UG <coordinator.ug@iipr.in>, Coordinator HR <coordinator.hr@iipr.in>, Corrdinator PG IIPR <coordinator.pg@iipr.in>

Dear members of the faculty
Greetings of the day! I am hereby extending you all a warm welcome to the even semester 2022.

Classes for UG semester 4 and 6 will be commencing from the 9th of May 2022. Semester end examinations of UG semester 1 is expected to happen in the month of May. Regular classes for PG 1st Semester will continue until 6th of May 2022. PG courses- semester 4 and 2 are expected to commence by the mid of June 2022. Exact date of commencement will be intimated in due course of time.

In view of the above, all teachers are required to report to college from the 2nd of May onwards for all the preparatory work. A series of meetings will be held with the following agenda - Time table, Course planning, Semester planning and orientation. Admission interviews, training for new ERP software etc.

I hereby extend a warm welcome to Ms. Angeline Mary Barren and Dr. Monalisa Nayak who are joining our team as Assistant professors of Psychology.

On behalf of the entire IIPR fraternity I hereby wish Dr. Nethravathi the very best as she is going on her Maternity Leave from the 1st of May 2022. An informal baby-shower ceremony has been planned for her on Friday 29th evening, Requesting everyone to join the same.

Please find below the paper allotment for PG and UG courses for the even semester of the academic year 2021-22. Guest faculty are requested to get in touch with the coordinators and internal co-teachers for planning the time table and course plan preparations. Pls get in touch with the coordinators in case of any errors of omissions and commissions. Changes in additional responsibilities will be intimated during the meeting.

Paper/ Subject	2MPS	Teachers		Paper/ Subject	2 BA	Teachers/ (Hours)
201	Theories of Life Span Devlp	Dr. Maria (2) & Dr. Palanisamy (2)		Psy 2	Psychology Theory 2	Ms. Mridula (2), Mrs. Swarnalatha (2)
202	Child Psychopathology	Ms. Anisha (2) & Mr. Amar (2)		PSY PRACTS2	Psychology Practicals 2	Dr. Beena (2), Ms. Smita (4), Dr. Monalisa (4), Mrs. Aathira (4), Ms. Mridula (2), Ms Angeline (2)
	Foundations of Counselling	Dr. Beena (2) & Dr. Sherin (2)		JOU 2	Journalism Core 2	Mrs. Reethu (2), Ms. Irene (1) & Fr. John (1)
203	CLRM (2MPS+2MPC)	Dr. Sunita (2) & Mrs. Aathira (2)		JOU PRACT2	Journalism Practicals 2	Mrs. Reethu (2), Ms. Irene (2) & Mr. Kevin (2)
204	Alternative Healing (2MPS+2MPC)	Ms. Mridula (1) & Dr. Shalini (2)		JOUR ELEC	Journalism Elective	Mrs. Reethu (1), Ms. Irene (1) & Fr. John (1)
207	Pr-Child Assessment	Mrs. Aathira, Ms. Mridula, Ms. Angeline & Ms. Anisha- (4)		WS C1	Women's Studies Core 1	Dr. Mangalagouri (2) & Dr. Srimati (1)
205	Pr-Project work-Scale Devlpt	Dr. Elizabeth, Dr. Sunita, Dr. Palanisamy, Dr. Anurekha & Dr. Monalisa - (4)		WS C2	Women's Studies Core 2	Dr. Mangalagouri (2) & Mrs. Lizi (1)
				WS ELE	Women Studies Elective	Dr. Mangalagouri (1) & Dr. Srimati (1), Mrs. Lizi (1)
	4MPS			MAR C1	2 Marketing Core 1	Mrs. Anitha (2) & Mr. Jatin (1)
401	Psychological Interventions and Rehab	Dr. Sherin (2) & Dr. Jini (2)		MAR C2	2 Marketing Core 2	Mrs. Anitha (2) & Mr. Jatin (1)
402	Social and Community Psy	Dr. Anurekha (2) & Dr. Kalpana (2)		MAR ELEC	Marketing Elective	Mrs. Anitha (2) & Mr. Jatin (1)
403	Positive Psychology	Ms. Angeline (2*) & Mr. Amar (2*)		ECO C1	2 Economics Core 1	Ms. Shristi (1), Mr. Siddarth (1) & Mr. Manoj (1)
404	HRM & OD	Dr. Sunita (2) & Dr. Palanisamy (2)		ECO C2	2 Economics Core 2	Ms. Shristi (1), Mr. Siddarth (1) & Mr. Manoj (1)
405	Internship Coordinators	Dr. Palanisamy (1), Dr. Anurekha (1) & Ms. Anisha (1)		ECO ELEC	Economics Elective	Ms. Shristi (1), Mr. Siddarth (1) & Mr. Manoj (1)