



2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Semester-based Course plan, IA Assessment, Question papers

Course	Semester-based Course Plan along with IA Criteria	Incharge	Moderated by	Question Papers	Incharge	Moderated by
UG	CP developed for all theory and practical papers with IA criteria	Subject Teachers	Coordinators & HODs	QP was developed for each paper based on the University Pattern	Subject Teachers	Coordinators & HODs
PG	CP developed for all theory and practical papers with IA criteria	Subject Teachers	Coordinators & HODs	QP was developed for each paper based on the University Pattern	Subject Teachers	Coordinators & HODs



Course plan

Dr.Beena Daliva R: Unit 2 a & b, Unit 3 & Unit 4

Month/ Week/ Date	Unit	Contents from the syllabus/Assignment Schedule	Teaching Pedagogy(Lecture, discussion, ppt, guest lecture, Activity, assignments, case studies, online discussions)
June week 3	Unit 2 a	Definition of a group leader; professional competence and training of group leaders;	PPT/ Lecture/discussion
June week 4	Unit 2	personal characteristics of effective leaders.	PPT/
June week 5	Unit 2 a	Role and functions of group leaders – basic tasks	PPT/ Lecture /discussion
July week 1	Unit 2 b	Role and functions of group leaders – working in the here-and-now,	PPT/ Lecture / Discussion
July week 2	Unit 2 b	transference and transparency.	PPT/ Lectur
July week 3	Unit 2 b	Stages of the Group Process Pre-group issues; Initial Stage – characteristics of this stage, group leader functions and skills; Transition stage – resistance, conflict, problem members. Working stage – productivity, therapeutic factors, leader functions. Final Stage – consolidation and termination; Post group issues and evaluation.	
July week 4	Unit 3	Stages of the Group Process Pre-group issues; Initial Stage – characteristics of this stage, group leader functions and skills;	
August week 1	Unit 3	Transition stage – resistance, conflict, problem members.	
August	Unit 3	Working stage – productivity, therapeutic factors, leader	



Internal Assessment:

Component 1: (15 marks)

Criteria 1: Class Test (5 marks)

Teacher in charge: Dr. Beena Daliya and Ms. Anisha T

Description of the Assignment/activity: **Open Book Assignment**

Students will be assigned one question by the teacher. They will be required to refer to their books and provide an answer for that question. They will also have to mention the references that they have used. Online references are discouraged

Evaluation Criteria:Total of 14 marks reduced to 5: Introduction (1 marks) Content (3 marks) and Reference (1 Mark)

Deadline: Ongoing

Criteria 2: Group Activity (10marks)

Teacher in charge: Dr. Beena Daliya and Ms. Anisha T

Description of the Assignment/activity: **Activity based assignment**

Specific Guidelines: Class will be divided into groups of 8 students and following topics will be given to each group. The groups are required to find cases relevant to the below topics and suggest appropriate use of various tasks, skills and techniques used for the issue that they are dealing with. A plan should be created as to what will be done in each session and present the same.

The groups are required to make presentations of the same on the allotted dates.

Counseling Group Plan on the topics given:

- 1. Victims of Bullying*
- 2. Smoking Cessation*
- 3. Overcoming Anxiety*
- 4. Work Life Balance*



Description of the Assignment: Attendance

Evaluation Criteria:

- 75 - 79 %: 1 mark
- 80 – 84 %: 2 marks
- 85 – 89 %: 3 marks
- 90 – 94 %: 4 marks
- 95 – 100%: 5 marks

Criteria 2: Pre-final Examination (10Marks)

Description of the Assignment/activity: **Pre-Final Examination**

Guidelines: The pattern of Question paper will be the same as final examination

Evaluation Criteria: Total 5 questions for 70 Marks. Each question is for 14 marks

Deadline:

Assessment: 3: 70 Marks

Semester End Exam

General Guidelines for all classes:

1. Students are expected to be regular and punctual to classes.
2. Students arriving late will not be given attendance (for the first hour in the morning a delay of 5 minutes will be excused)
3. Absentees of one class will have to come prepared for the subsequent classes by completing the expected work/ learning the portions covered.
4. Extension of deadline for assignment submission will not be permitted.
5. Students are free to contact the teachers to seek clarification of doubts during class hours, or in person, or through official mail. Only the class representatives are permitted to contact the teacher over phone to discuss urgent matters if any.
6. Concerns or grievances if any can be brought to the notice of the teacher individually.



**INDIAN INSTITUTE OF
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RESEARCH (IIPR)**

A unit of Sarvodaya Seva Sangha @
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Orientation programs

Email regarding Orientation Program for PG Students

4/24/24, 3:04 PM

Indian Institute of Psychology and Research(IIPR) Mail - PG Orientation Programme for the Academic Year 2021 - 2020



Student Welfare Officer IIPR <sw@iipr.in>

PG Orientation Programme for the Academic Year 2021 - 2020

1 message

Student Welfare Officer IIPR <sw@iipr.in>

Wed, Oct 20, 2021 at 1:56 PM

To: Office Bearers Student Council <student.council@iipr.in>

Cc: Principal IIPR <principal@iipr.in>, Co-ordinator Academics <coordinator.academics@iipr.in>, coordinator.pg@iipr.in

Bcc: mps2020@iipr.in, mpc2020@iipr.in, Faculty IIPR <faculty@iipr.in>, guestfaculty.pg@iipr.in

Dear Students of Postgraduate Courses,

Greetings!

Hope you have had a refreshing semester break!

In continuation to the mail from the Principal's desk regarding the commencement of the odd semester of the academic year 2021 - 2022, this is to inform and welcome you all to the **Orientation Programme** has been scheduled at **11:00 AM, tomorrow 21st October 2021 (Thursday) at the Auditorium, Block I.**

Kindly note that

- Students are expected to **assemble at the hall at 10:50 AM** as the attendance for the first hour will be taken by your respective class teachers by 10:55 AM.
- Attending the Orientation Programme is mandatory for ML and CL leave sanctions
- All students are to wear the college ID card without fail. You may not be allowed to enter college without the same
- Wearing of facemasks and adherence to other health safety protocols are to be followed strictly
- Regular classes will go on as per the schedule after the Orientation Programme

Wishing you all the best for the new academic year!

Warm Regards
SWO Team

Emmanuel W & Mridula K
Coordinator & Asst. Coordinator

Ms, Smita Chakraborty, Ms, Anugraha Jose & Dr, Mangalagouri Manavade

Members
Student Welfare Office
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Email regarding Orientation Program for UG Students



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4/24/24, 3:03 PM

Indian Institute of Psychology and Research(IIPR) Mail - UG Orientation Programme for the Academic Year 2021 - 2020



Student Welfare Officer IIPR <swo@iipr.in>

UG Orientation Programme for the Academic Year 2021 - 2020

1 message

Student Welfare Officer IIPR <swo@iipr.in>

Wed, Oct 20, 2021 at 1:56 PM

To: Office Bearers Student Council <student,council@iipr.in>

Cc: Principal IIPR <principal@iipr.in>, Co-ordinator Academics <coordinator,academics@iipr.in>, Coordinator UG <coordinator,ug@iipr.in>, pjw2019@iipr.in, pjw2020@iipr.in, pme2019@iipr.in, pme2020@iipr.in, pjo2019@iipr.in, pjo2020@iipr.in, Faculty IIPR <faculty@iipr.in>, guestfaculty.ug@iipr.in

Dear Students of Undergraduate Courses,

Greetings!

Hope you have had a refreshing semester break!

In continuation to the mail from the Principal's desk regarding the commencement of the odd semester of the academic year 2021 - 2022, this is to inform and welcome you all to the **Orientation Programme** has been scheduled at **10:00 AM, tomorrow 21st October 2021 (Thursday)** at the **Auditorium, Block I**.

Kindly note that

- Students are expected to **assemble at the hall at 9:45 AM** as the attendance for the first hour will be taken by your respective class teachers by 9:50 AM.
- Attending the Orientation Programme is mandatory for ML and CL leave sanctions
- All students are to wear the college ID card without fail. You may not be allowed to enter college without the same
- Wearing of facemasks and adherence to other health safety protocols are to be followed strictly
- Regular classes will commence from 11:05 pm onwards

Wishing you all the best for the new academic year!

Warm Regards
SWO Team

Emmanuel W & Mridula K
Coordinator & Asst. Coordinator

Ms. Smita Chakraborty, Ms. Anugraha Jose & Dr. Mangalagouri Manavade
Members
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Teaching pedagogy (proof from Course plan, Google Classroom, ppt other ICTs etc)

Course	Google Classroom	PPT	Other Pedagogies Used	Other ICTs
UG	Used by All faculty	Used by All faculty	Active Classroom Discussion, Presentation, Case Studies, Guest Lecturers	Google forms, Videos, PDFs etc were used by the majority of the faculty
PG	Used by All faculty	Used by All faculty	Active Classroom Discussion, Presentation, Peer Teacher, Self-evaluation Test, Case Studies, Demos Guest Lecturers	Google forms, Videos, PDFs etc were used by the majority of the faculty

**COURSE PLAN**

Dr. Elizabeth Jasmine (Unit 1, half of Unit 2, Unit 4)

Tentative dates of completion	Units	Contents	Teaching pedagogy
November Week 2	1	Unit 1 - Research Process (12 hours) a. Definitions of research, science and scientific methods, limitations of scientific research. Variables: IV, DV, control and extraneous variables.	PPT, Lecture and Discussions
November Week 3	1	a. Ethical issues in research	PPT, Lecture and Discussions
November Week 4	1	b. Steps involved in research process (Formulation of a problem, Literature review, Development of a hypothesis, Research design, Sampling design, Research proposal, Collecting data, Data analysis, Report writing/ thesis writing).	PPT, Lecture and Discussions
December Week 1	1	c. Research problem-source, selection criteria, defining;	PPT, Lecture and Discussions
December Week 2	1	Review of Literature- sources and criteria;	
December Week 3	1	Variables: IV, DV, control and extraneous variables.	PPT, Lecture and Discussions
January week 1	2	Unit 2- Probability and Hypothesis testing a. Hypothesis- definition, characteristics, types; Hypothesis testing	PPT, Lecture and Discussions
January Week 2	2	b. Concept of Probability, Normal Probability Curve, Characteristics of the Curve.;	PPT, Lecture and Discussions

February Week 3	4	Part B: Quasi-experimental Designs: (Designs with control group, designs without control group, designs to measure developmental changes)	PPT, Lecture and Discussions
February Week 4	4	Part C: Non-experimental (Observational, survey, correlational)	PPT, Lecture and Discussions
March Week 1	4	Pre-final Exam	
March Week 2		Revision	

Dr. Nethravathi (Unit 2, half of Unit 3 & Unit 5)

Tentative dates of completion	Units	Contents	Teaching pedagogy
November Week 2	Unit 2	Concept of Statistics; parametric and non-parametric.	
November Week 3	Unit 2	descriptive, inferential tests	PPT, Lecture and Discussions
November Week 4	Unit 2	correlational tests	Lecture and Discussions
December Week 1	Unit 2	tests of significance, effect size, power of tests,	PPT, Lecture and Discussions
December Week 2	Unit 2	tests for homogeneity of variance,	PPT, Lecture and Discussions
December Week 3	Unit 2	Unit 5- Report Writing (8 hours) a. Introduction to Academic writing.	PPT, Lecture and Discussions
January Week 1	Unit 2	Need for report writing, Ethical & Legal	PPT, Lecture and Discussions


Teacher In Charge: Dr:Beena Daliya Unit 1.b and 3

Month/ Week/ Date	Unit	Contents from the syllabus/Assignment Schedule	Teaching Pedagogy (Lecture, discussion, ppt, guest lecture, case studies, online discussions)	Actual Dates of Completion
June week 3	Unit 1b	Personality and Temperament: Big five factors of personality,	PPT/Lecture/discussion/ Case Studies	
June week 4	Unit 1b	person-situation interaction,	PPT/Lecture/discussion/Case Studies	
July week 1	Unit 1b	easy child, difficult child	PPT/Lecture/discussion/Case Studies	
July week 2	Unit 1b	slow-to-warm-up-child	PPT/Lecture/discussion/Case Studies	
July week 3	Unit 3	Complex Cognitive Processes • Conceptual understanding.		



Course plan for Psychopathology

Ms. Anisha (Unit 1, Unit 3a,3c, Unit 5d, 5e)

Month/Week/Date/Initials of teacher-in-charge	Units	Contents from the syllabus/Assignment Schedule	Teaching Pedagogy (Lecture, discussion, ppt, guest lecture, Activity, assignments, case studies, online discussions)
June 2nd week and 3rd		Introduction- course plan and syllabus	PPT

week		classification(DSM 5 and ICD 10)	PPT/discussions/role play/interactive sessions
July 1st week		(Diagnostic Criteria and Etiology for each of disorders) Agoraphobia Social phobia Specific phobia	Lecture/ PPT/discussions/role play/interactive sessions
July 2nd week		Other anxiety disorders: (Types, Epidemiology, Diagnostic Criteria and Etiology) Panic disorder Generalized anxiety disorder Mixed anxiety depressive disorder	Lecture/ PPT/discussions/role play/interactive sessions
July 3rd week		Obsessive - compulsive disorder- (Epidemiology, Diagnostic Criteria and Etiology)	Lecture/ PPT/discussions/role play/interactive sessions
July 4th week		Reaction to severe stress, and adjustment disorders: (Types, Epidemiology, Diagnostic Criteria and Etiology) Acute stress reaction Post-traumatic stress disorder Adjustment disorders	Lecture/ PPT/discussions/role play/interactive sessions
August 1st week	Unit 3: Mood disorders, Schizophrenia and Organic disorders	Schizophrenia: Types, Epidemiology, Diagnostic Criteria and Etiology- Paranoid schizophrenia, Hebephrenic schizophrenia,	Lecture/ PPT/discussions/role play/interactive sessions

week		Definition-psychopathology Historical review Changing attitudes and concepts of mental health and illness	Lecture/ PPT/discussions/role play/interactive sessions
June 4th week		DSM and ICD systems of classification(DSM 5 and ICD 10)	Lecture/ PPT/discussions/role play/interactive sessions

Ethical and professional issues in group counselling, Training of Competent Group Counsellors.			
June 4th week	Unit 2	c. Co-leadership – advantages and limitations; types of co-leadership.	
July 2 week	Unit 5	Theories and Techniques of Group Counselling - Psychodrama	PPT/Discussion/lecture/ discussions/ case studies/videos
July 3rd week	unit 5	Transactional Analysis	PPT/Discussion/lecture/ discussions/ case studies/videos
July 4th week	unit 5	Sensitivity training	PPT/Discussion/lecture/ discussions/ case studies/videos
Aug 1st week and 2 week	unit 5	T-group training	PPT/Discussion/lecture/ discussions/ case studies/videos
Aug 3rd week	unit 5	CBT for group counselling	PPT/Discussion/lecture/ discussions/ case studies/videos/demo
Aug 4 week	unit 5	REBT for group counselling	PPT/Discussion/lecture/ discussions/ case studies/videos/demo
Sep 1st week and 2nd week	unit 5	SFBT for Group Counselling.	PPT/Discussion/lecture/ discussions/ case studies/videos/demo
sep 3rd week		Revision	