SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH (IIPR)

NO 85, HOSUR MAIN ROAD, ST ANTHONYS FRIARY CHURCH COMPOUND, MADIVALA CHECKPOST,
560095
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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH

Indian Institute of Psychology and Research (IIPR) is a premier college in Bangalore that offers postgraduate courses in Psychology and undergraduate courses with Psychology as one of the major subjects alongside other core subjects. The college is affiliated to Bangalore City University(BCU) which is one among the universities trifurcated from Bangalore University.

IIPR was established in 2004, with the objective of bringing together passionate academicians, practitioners and students, offering them a platform for serious academic pursuit and research initiatives in the field of Psychology and other disciplines of Social Sciences. The outcome of this endeavour has been quality contributions to the various interdisciplinary fields of Social Sciences and out-reach programmes for the well-being of the society.

IIPR is managed by Franciscan group of fathers belonging to the Order of Friars Minor (OFM) - a Catholic religious order. IIPR is a unit of one of their Non-Profit Charitable Society Sarvodaya Seva Sangha(SSS) established in the year 1967 in Bangalore.

Inspired by the founder of the OFM congregation St.Francis of Assisi SSS has been reaching out to the deprived sections of the society, rendering its services to people all over India through various institutions, support-centres, programmes and initiatives.

SSS has got the right blend of resources with its dedicated Governing Council to navigate IIPR in the field of higher education. The Governing Council of IIPR has eminent members from the board of management, qualified academicians & practitioners with vast experience, industry experts and nominees from the academic council of the university. The vision, planning and meticulous execution of the various initiatives has made IIPR one of its kind for quality education.

Vision

Education with Character - Igniting Minds, Illuminating Society.

IIPR is committed to provide quality education that enriches lives by focusing on the holistic development of the students. The aim is to **'ignite'** the young minds with wisdom and knowledge so that they in turn **'illuminate'** the society around them.

Mission

The management, staff and students of IIPR walk on the following path in their journey to fulfil the vision of the college -

• Providing a platform for students to exchange ideas with academicians, practitioners, and fellow scholars
• Promoting holistic Indian Psychological Approach towards enhancing physical and psychological well-being
• Scientifically integrating principles of Psychology with our rich indigenous system to contribute to the welfare of individual, family and society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Unique single discipline college for social sciences: Single discipline, exclusive college for Psychology and allied social science subjects

- Good Institutional Visibility: Goodwill and positive social perception earned by the college is reflected in IIPR being recognized as one of the best colleges for Psychology in India alongside many reputed age-old and reputed colleges and universities in some of the online surveys.

- Participative Management, efficient leadership and decentralisation: Benevolent and service oriented management ensuring financial stability for the college; Efficient leadership for administration and academics, and navigate towards newer heights; Decentralisation and delegation for effective planning and implementation .

- Qualified and experienced teachers: The university curriculum is delivered to students by qualified and experienced teachers along with value added programmes(VAP) to equip the students with the up-to-date information and necessary life skills.

- Value added programme(VAP) for students: Weekly extra -curricular activities are organised for holistic development of the students and training in life skills, Academic enrichment programmes and current affairs to keep students abreast with contemporary academic topics, news and debates.

- E-Governance: Effective, efficient and transparent administration through Institutional LMS and ERP for students, parents, teachers and administrative departments.

- Student performance in examinations: Institution takes pride in excellent student performance and consistently high success rate in university examinations, significant number of university ranks and special awards/prizes.

- Location of the college and facilities: Located on the Hosur main road in south Bangalore within close proximity to various educational hubs well connected with every form of transport facility. College has good infrastructure facilities and learning resources for an optimal learning environment within the serene campus. of the St. Anthony's Friary.

Institutional Weakness

- Research Funding: Absence of research grants and support from Government / Non government agencies to carry out action oriented research.

- Curriculum inflexibility: Being an affiliated college of a state University there are limited options for flexibility and furtherance in terms of the stipulated curriculum as anything above the prescribed is considered as taxing by stakeholders.

- Frequently changing Academic Calendar of state university: The frequently changing calendar of events of the state university poses a huge challenge to the meticulous planning and contradicts at times the calendar of events developed by the college .

- Interdisciplinary engagements: Scope for interdisciplinary engagements is limited being a single discipline college for purely social science subjects.

- Limited revenue generation: Being a private, unaided/self-financing college for social sciences the there are limitations in revenue generated to support major expansion plans.

- Research and Consultancy work: Motivating teachers to take up research and publications or generating revenue through consultancy work along with regular teaching assignments has been a very challenging task.

Institutional Opportunity

- Introduction of NEP : Introduction of the new curriculum framework with the option for single discipline honours degree programme has opened up the opportunity for focusing on quality professional training and imparting research skills to students.

- Demand for Collaborations: Various NGOs, health and welfare departments, and corporates have expressed interest for collaborations and MOUs with the college owing to its unique focus on quality in the field of training mental health professionals for varied settings.

- Potential for quality Research and publications: With the availability of well trained and qualified faculty, enthusiastic alumni and students, there is immense potential to generate and work on evidence based research and publications ;

- Unique single discipline college for social sciences: Having unique social science disciplines that are much sought after opens up huge scope in contributing to society at large via different forms of academic and non academic engagements.

- Promoting Positive Mental Health and Wellbeing to society at large: Having students who are well trained and leave our portals well equipped- these students could be a regular source to government agencies for propagating mental health and counselling services for both , enhancing well- being and crisis management.

Institutional Challenge

- Academic Flexibility is limited: Ability to innovate in curricular aspects, content delivery and evaluation etc which are the need of the hour from the corporate/ market/placement agencies is very limited within the affiliating college systems.

- Recognition of research guideship: Despite the availability of eligible faculty members, unable to get them recognized as research guides owing to affiliated state university policies.

- Job Market for Psychology professionals: Though there is huge demand for mental health professionals, the remuneration packages seem inadequate for students pursuing Psychology and Social sciences disciplines as compared to other professional courses.

- Academia-Industry gap: Difficulty in bridging the gap between academia- industry interactions.

- Increasing Unit Cost of Education: Post COVID phase the unit cost of education has increased significantly, however the institution couldn't increase the course fee to meet the need owing to high inflation, loss of jobs parents experienced and the high demand for fee concessions and financial assistance from stakeholders.

- Expansion Constraints: The ever increasing cost of real estate and unfriendly BBMP processes is hampering the expansion plans of the college for adding additional infrastructure.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution is affiliated to Bengaluru City University and follows the NEP and non NEP CBCS curriculum prescribed by the University.

- The members of our faculty play a very active role in designing/revising the curriculum of UG and PG programmes as members of Board of Studies(BOS) of various subjects, members of NEP curriculum drafting committee for Karnataka, members of text book committees etc.

- Work/Paper allotment of teachers is planned based on their qualification, specialisation, expertise and interest.

- Work/Paper allotment of teachers is planned based on their qualification, specialisation, expertise. Thereafter the timetable is set with appropriate slots for core papers, elective papers, practicals remedial classes, student mentoring, library hours, faculty meeting, extra curricular activities(ECA), academic enrichment programmes(AEP) for in house seminars and programmes, Current Affairs

- Curriculum is imparted with emphasis on Experiential learning, Skill development and Employability as the focus. This is achieved with the help of appropriate teaching pedagogy and by engaging students through discussions, projects, field activities and internships.

- The institution offers 2-3 value added courses to every student and add on certificate courses to interested students. All these add to the total learning experience apart from the University prescribed curriculum. The add-on certificate course is taken by every UG student who joins IIPR.

- In order to enrich the prescribed curriculum of the university, at the institutional level several activities are conducted to make learning holistic in nature- activities such as experiential learning through project work/field work/internship, debates and discussion, special lectures and documentaries etc are well planned and executed meticulously. Commemorating significant days such as international women's day,, language day, world environment day, national library day etc., to make the students aware of the literary, cultural, environment surroundings, and its impact on human life.

- Feedback from all stakeholders like students, teachers and employers are collected regularly , is analysed and necessary corrective action is undertaken immediately.

- The process of collecting student feedback is very systematic and structured, the information thus collected is used for training the faculty and quality improvement purposes in college administration.

Teaching-learning and Evaluation

Teaching - Learning process:

- All teachers use ICT tools for effective teaching with the learning management system LMS Google Classroom. Every class has been provided with multimedia facilities to support effective teaching and learning process.
- Innovative teaching methods such as case studies, Role plays, group discussions, industry visits, group projects, expert talks, industry- academia interaction methods along with chalk and talk are used by teachers.
- In practical classes, complete focus is given to making the students develop the required skills to become a mental health practitioner/counsellor by giving them hands-on training in interacting with real clients/children under faculty supervision.
- Students are made to undertake Internship programmes under the collaborative supervision of onsite and in house supervisors.
- Pedagogy such as Case presentation, Peer education, Peer evaluation and feedback are used by teachers to train students into becoming competent professionals by the time they complete their course.
- Guest faculty who are popular and well known in varied fields of specialisations, who are working in the industry/corporate sectors are called in to take a few classes for students on a regular basis along with the regular internal faculty. . They facilitate in bridging the gap between industry and academic training, making the students ready for employment on completion of their course

Evaluation Process:

- IIPR follows a robust system of Continuous and comprehensive evaluation of students and awarding of marks for internal assessment through a very objective and structured process. The criteria of evaluation and marks division is notified in the beginning of the semester, and subsequently the scheme of

evaluation is explained on completion of the evaluation process.

- Students are given detailed feedback in addition to the marks, and are encouraged to seek clarification about the marks assigned by the subject teachers. Internal assessment marks are notified and displayed to the students and their confirmation is taken before submitting the same to the university.
- Evaluation of the internal assessment is followed by detailed feedback to students via scheme of evaluation and personal one to one counselling/encouragement is the responsibility of the subject teacher.

Research, Innovations and Extension

- The college encourages faculty to take up independent research work with funding support from the college as well as collaborate with faculty members of other colleges and departments for research activities. Workload adjustments are made in such a way that faculty is made free to undertake research activities on Saturdays.

- The College received 2 privately funded projects- (i) From the special task force(STF) defence wing, 9 Para regiment, Kashmir(J&K) to develop a psychometric tool for personnel selection and another research project for an NGO named Mythri Speaks- on the topic Menstrual Hygiene.

- One of our faculty members has undertaken collaborative research with faculty members from another college/department.

- Quality research publications are brought out by our faculty as coauthors with eminent faculty from other institutions and with students based on the research projects and dissertations that are developed by Masters degree students.

- Few faculty have developed and published papers and books and translations from their independent research/MPhil/PhD research work.

Infrastructure and Learning Resources

Physical Infrastructure:

- The college has 27,482 sq ft. builtup area, across ground floor plus 6 floors in one block and around 4000 sq.ft built up area in the second block with a total 14 classrooms, 7 labs, 27 toilets, library, auditorium and cafeteria .

- The college is housed in a 2 acre serene green campus , with very spacious 2 wheeler and 4 wheeler parking facilities, playground and recreation facilities.

- The building is friendly for the differently abled with lift and ramp facilities, sick rooms and resting room facilities.

- All Classrooms and labs are equipped with LCD Projectors/multimedia facilities, with electricity back up,and CCTV coverage. and CCTV coverage.

Library as Learning Resource:

- The library houses 2157 books, various journals, magazines,newspapers for students and staff use.

- Library has Online subscriptions to databases such as NLIST and NDL, and Google education plus package. has a good collection of e-books and other e-resources., Library services are computerised/ automated with KOHA to handle routine work of Issue and Return of books, online search with the help of college ERP -CAMU app is also possible. .

- The average annual budget for a library is Rs 1,50,000 with a total spend of close to 13 lakhs over 8 years. Faculty members are encouraged to give book requisition throughout the year and the same is procured by the librarian by considering the best quote.

3.IT infrastructure:

- Internet access has been provided through ACT fibernet alongside 2 other backup internet facilities. Wifi connectivity facilities are provided to mobile phones, tablets and laptops.

- Closed Circuit Television cameras (CCTV) are placed at the various locations of the building and campus with DVR recording and network based / cloud recording facilities.

Maintenance of Campus Infrastructure:

- Regular maintenance and upkeep of campus infrastructure, equipment and facilities is entrusted to various agencies through Annual Maintenance Contracts(AMC) and on demand technicians from service aggregators such as Urban Clap.

- Well-established procedures are put in place to immediately alert service requirements and the concerns raised are fixed within 24hours to ensure proper functioning and maintenance of all equipment and fixtures.

Student Support and Progression

- The institution supports students at the time of admission with fee concessions for deserving candidates. As the need arises, the faculty community also comes together to generate financial aid for students who require further support after the concessions granted by the college. Apart from that, the college awards institutional scholarships extended by the management to students for meritorious academic performance.

- As an institutional practice, every student meets their class mentors at least once each semester for a one-on-one mentoring session. Based on the needs of the student, classroom performance and interaction with peers, further regular mentoring, structured counselling sessions with the college counsellors or recommendations and references to external mental health care professionals for long term treatment and care are made. This mentoring includes, but is not limited to career guidance, personal and interpersonal relationships and skills, time management, etc. Personal counselling sessions help students in excelling in academic performance and personality development.

- The institution has a transparent mechanism for timely redressal of student grievances including sexual harrasment and ragging cases. There are multiple routes through which students are able to raise grievances - primarily modes include the regular personal mentoring sessions with the class mentors and through the elected and appointed members of Student Council and Class representatives. Furthermore, the Student Welfare Officers, together with the Anti-Ragging and Anti- Sexual Harrassment Committee are available to raise specific grievences.

Governance, Leadership and Management

Institutional Vision and Leadership:

- The well-defined Vision statement of 'Education with Character- Igniting Minds, Illumining Society' , synchronises every activity of the college be it academic, non academic or administrative activity.

- Efficient and Effective leadership at management and administrative level has been the key driving force behind making IIPR an exclusive and popular college for Psychology and Social sciences.

- College has a vibrant Governing council headed by the President and Chairman well known in catholic religious congregation for various philanthropic activities and administrative excellence. The Governing council has the Principal as the ex-officio secretary who is an ardent academician with more than two decades of academic and administrative experience. The other eminent members of the governing council who are subject experts and industry experts help is providing suggestions to navigate the college towards excellence.

- Efficient Governance of the college is reflected through participative management in academic and administrative activities, decentralisation of leadership at different levels through Coordinators and HODs for quick decision making and for execution of planned activities along with supervision of day today activities Student leaders and representatives are included in the administrative responsibilities of the college through the student council that is made up of elected and nominated representatives.

Institutional Values and Best Practices

The Institution stands out in its unique approach towards the holistic development of its students

- A student centric approach towards student welfare, wellbeing and overall development is exemplified with the systematic and mandatory mentoring, and counselling services provided to all students of the

college along with unique value added programmes like Academic Enrichment Programme and Current Affairs. These initiatives, though faculty lead and monitored, are student run, and involve impactful pedagogy such as immersive learning, peer learning and group learning. Thus, the student is not just the recipient of knowledge at IIPR, but also the creator and disseminator of it.

- The use of ICT in overall knowledge dissemination, evaluation, communication ensures a smooth transparent student experience. The integration of ICT into the classroom, which is now called the "New Normal", has always been a part of the teaching learning process, through the use of LMS Google classroom, data management through FindInbox and Camu, and Visual Media Management through VAP.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	INDIAN INSTITUTE OF PSYCHOLOGY AND RESEARCH (IIPR)
Address	No 85, Hosur Main Road, St Anthonys Friary Church Compound, Madivala Checkpost,
City	Bangalore
State	Karnataka
Pin	560095
Website	www.iipr.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Elizabeth Jasmine	080-41307111	7022619130	-	office@iipr.in
IQAC / CIQA coordinator	Beena Daliya	080-41217484	7022619130	-	office@iipr.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Bangalore City University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	No 85, Hosur Main Road, St Anthonys Friary Church Compound, Madivala Checkpost,	Urban	0.5	3238.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Psychology	48	PUC OR EQUIVALENT	English	180	86
UG	BA,Marketing	36	PUC OR EQUIVALENT	English	60	31
UG	BA,Economics	36	PUC OR EQUIVALENT	English	60	36
UG	BA,Women Studies	36	PUC OR EQUIVALENT	English	60	43
UG	BA,Journalism	36	PUC OR EQUIVALENT	English	60	51
UG	BA,Optional English	36	PUC OR EQUIVALENT	English	120	94
PG	Integrated(PG),M Sc Psychology	24	UNDER GRADUATE IN PSYCHOLOGY	English	100	94
PG	Integrated(PG),M Sc Counselling Psychology	24	UNDER GRADUATE IN PSYCHOLOGY	English	100	91

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				1				2				21
Recruited	0	1	0	1	0	2	0	2	3	18	0	21
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	6	8	0	14
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	2	0	1	7	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	11	0	13

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	4	0	5
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	1	0	3	3	0	7

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	23	42	3	0	68
	Female	62	202	3	0	267
	Others	0	0	0	0	0
PG	Male	1	6	0	0	7
	Female	64	110	0	0	174
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	1	2	4	5
	Female	10	0	7	5
	Others	0	0	0	0
ST	Male	0	0	3	1
	Female	5	3	3	3
	Others	0	0	0	0
OBC	Male	0	7	0	3
	Female	0	19	5	8
	Others	0	0	0	0
General	Male	23	26	37	15
	Female	176	164	154	74
	Others	0	0	0	0
Others	Male	1	5	9	9
	Female	21	5	21	19
	Others	0	0	0	0
Total		237	231	243	142

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary program requires a multidimensional assessment to measure the effectiveness of the diverse courses. The elective courses are of interdisciplinary nature. The following guidelines used for effective assessment of the program: a) Student assessment is comprehensive and meaningful and constructive feedback given to faculty and students about the teaching-learning process. b) Assessment tasks such as projects and case studies are designed to evaluate the capacity to analyze and synthesize new information and concepts. c) Assessment is carried out using online and small group offline modes to encourage better student participation. d) Assessment is a combination of continuous formative evaluation and an end-point summative evaluation. e) IIPR uses a range of tools and processes for assessment such as. open book tests, case study/assignments, seminars/presentations, projects, dissertations, in ad
2. Academic bank of credits (ABC):	The Academic Bank of Credits (ABC), a national-level facility will promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with appropriate credit transfer" mechanism. The university to which we are affiliated(Bengaluru City University) will be initiating this process soon. The multiple entry and exit options for students is facilitated at the undergraduate and Master's levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of certificate/ diploma/degree by the authorized HEIs.
3. Skill development:	Skill enhancement/development courses taught in six semesters, one per semester as prescribed by the affiliating university. I & II semester - Digital Fluency, Environmental Studies III & IV semester - Artificial Intelligence V semester - Entrepreneurship VI semester - Creativity and Innovation VII & IX

	semester - Science and Society/ Cultural Awareness
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	IIPR aims at equipping students with knowledge, skills, values, leadership qualities and initiates them for lifelong learning. Significant programmes such as language day, ethnic day programmes are organized to sensitize the students about the importance of Indian knowledge and culture. Online resources will be used to initiate IKN into the curriculum as per the requirements of NEP.
5. Focus on Outcome based education (OBE):	The proposed Four-year Multidisciplinary Undergraduate program is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programs of universities in the State. Outcome Based Education (OBE) practices are to be used to design the curriculum. Curriculum focuses on critical thinking and problem solving. Conscious efforts are made to develop cognitive and non-cognitive problem-solving skills among the learners.
6. Distance education/online education:	Students are encouraged to take up courses in online mode using- Study Webs of Active Learning for Young Aspiring Minds (SWAYAM/ India's national Massive Open Online Course (MOOC) platform (www.swayam.gov.in). Students have been informed about the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC/ the regulatory body from time to time.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
144	144	132	137	121

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
579	535	417	262	134

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	61	61	61	56

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
228	128	101	77	62

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	22	21	18	20

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	22	21	18	20

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 22

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
55.81	161.95	113.17	41.5	41.13

4.3

Number of Computers

Response: 30

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution is affiliated to Bengaluru City University and follows the NEP and non NEP CBCS curriculum prescribed by the University.

- At the commencement of every academic session the academic calendar is prepared based on the calendar of events issued by the university and it is ensured that it is adhered to.

- Work/Paper allotment of teachers is planned based on their qualification, specialisation, expertise.

- Thereafter the timetable is set with appropriate slots for core papers, elective papers, practicals remedial classes, student mentoring, library hours, faculty meeting Extra Curricular Activities(ECA), Academic Enrichment Programmes(AEP) for in house seminars and programmes, Current Affairs

- Curriculum is imparted with emphasis on Experiential learning, Skill development and Employability as the focus. This is achieved with the help of appropriate teaching pedagogy and by engaging students through discussions, projects, field activities and internships.

- Eminent Academicians & Industry Experts are invited for delivering lectures on current trends related to curriculum. In order to bridge the gap between the industry and institution.

- Teachers are trained on a regular basis through Orientation Programs, FDPs, and Online workshops, to enhance their ideas to impart global knowledge & life skills to the students.

- The Institution has a well-equipped Library with reference books, journals e-learning resources and newspapers thus provide vast resources related to academics and competitive exams.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- At the commencement of every academic session the academic calendar is prepared based on the calendar of events issued by the university and it is ensured that it is adhered to.
- The continious internal evaluation is carried out in a very structured manner. The overall structure of the internal assessment is announced to the students on the first day of each semester
    - First internal assessment is an Open Book Test scheduled from one month after the commencment of the semester.
    - Second internal assessment is the Group assignment/seminars/exhibition etc., scheduled during middle of the semester.
    - Third internal assessment is the Pre-final examniation scheduled towards the end of the semester aimed to prepare them for the final University examination.

- In addition to the CIE schedule, the academic calendar has the various activities scheduled and listed for the whole semester such as- for every Wednesday an Extracurricular activity comprising of sports, literary, cultural and art events are scheduled and for every friday Academic enrichment programme comprising of guest lectures, commemoration of significant days and events, quiz, documentary screening, scientific paper /poster presentations, panel discussions etc.

- The academic calendar also ensures that significant events such as college day, graduation day, last working day etc are notified in advance.

File Description	Document
Upload Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	
Details of participation of teachers in various bodies/activities provided as a response to the metric	
Any additional information	

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 5

File Description	Document
Institutional data in prescribed format	
Link for Additional information	

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 16

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	4	3	2

File Description	Document
List of Add on /Certificate programs	
Brochure or any other document relating to Add on /Certificate programs	
Any additional information	
Link for Additional information	

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 32.69

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
139	191	158	65	55

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Professional Ethics:

The courses in Marketing, Journalism, Psychology and Counselling Psychology helps in understanding norms, values, ethical and unethical practices that guide the business, psychological assessments, therapy and counselling practices.

Gender

Gender Equality in Curriculum: Issues pertaining to gender discrimination & violence against women are also part of the topics taught and discussed in the BA program.

Human Values

Indian Constitution and Human Rights teach students about Fundamental rights and basic freedom that is enjoyed, granted and guaranteed by the constitution and the Courts of India.

Environment and Sustainability

Environmental studies is another compulsory paper that creates awareness among students on environmental issues like global warming, deforestation, conservation.

Science & Society students are given a brief introduction to science with a historical outline of the development of modern science and the contribution of humankind in its development.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.54

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	4

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 22.8

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 132

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: C. Any 2 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 68.18

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
218	235	241	132	101

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
280	280	280	280	220

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 37.25

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	31	22	25	18

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

IIPR admits eligible students from varied levels of learning and intellectual abilities. Being a college for psychology, inclusive learning environment is promoted where every student is encouraged to learn from each other and be a peer educator to the one's who needs assistance and support.

- With the understanding of the varied learning needs of students, a common student orientation program is held at the beginning of every semester followed by individual classroom / department orientation sessions by class mentors and subject teachers who facilitate the students through the various processes and help them socialise as a unit despite the differences in intellectual abilities that they have.

- A robust class teacher and mentoring system is in place to help every student by establishing personal connect with the student and their families. Class mentors/ teachers are assigned to augment the well being of the students during their stay in the college. course.

- Remedial classes for slow learners and those with lower learning abilities to support their learning are held by subject teachers of theory and practicals with the provision of both individual and group level guidance.

- Advanced learners are ecouraged to be peer mentors for the others who need support, take up class presentations, additional readng and reference work, consider projects and presentation in conferences etc

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 25:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- Innovative teaching methods such as case studies, Role plays, group discussions, industry visits, group projects, expert talks, industry- academia interaction methods along with chalk and talk are used by teachers.

- In practical classes, complete focus is given to making the students develop the required skills to become a mental health practitioner/counsellor by giving them hands-on training in interacting with

real clients/children under faculty supervision.

- Students are made to undertake Internship programmes under the collaborative supervision of onsite and in house supervisors.

Pedagogy such as Case presentation, Peer education, Peer evaluation and feedback are used by teachers to train students into becoming competent professionals by the time they complete their course.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- The institution believes in allowing faculty members to effectively and efficiently use ICT resources for course delivery. The diversity of the students in terms of their educational background and experiences make it necessary to implement innovative ICT teaching strategies to enhance learning patterns.
- Along with the chalk and talk, all teachers use ICT tools for effective teaching with the learning management system LMS Google Classroom. Every class has been provided with multimedia facilities to support effective teaching and learning process.
- All the classrooms are IT - enabled with Wifi connectivity.
- Online quizzes and other activities are also conducted through google forms.
- All the classrooms are equipped with LCD, slide projectors.
- Webinars and various e -learning resources such as e-journals, and online databases such as ENLIST are used by the faculty in effective teaching and learing process.
- Open education resources such as YouTube videos, etc., are recommended to the students by the teachers. Faculty and students are able to engage in oline classes ad content sharing through ERP and mobile app.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 58:1

2.3.3.1 Number of mentors

Response: 10

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 33.11

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	8	9	4	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5.48

2.4.3.1 **Total experience of full-time teachers**

Response: 126

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Internal assessment in the Institution is transparent and robust. It follows the regulations of Bengaluru Central University for the internal evaluation process of theory & practical subjects. The format and criteria of internal assessments are explained during the common orientation programme of each semester. and added to the course plans of each subject.

The process of internal assessment starts at the classroom level. For every subject, three internal assessment components such as open book tests, group assignments, and pre-final examinations, are conducted under a uniform internal evaluation system. The assignments and project topics are given based on the capacity of students and bring out the best as per their intellectual competence.

The schedule for the internal assessment test is intimated to the students at the beginning of the semester. The syllabus for the test is also communicated to students in the class by the subject teachers in advance. Under the guidance of Coordinators and HOD's, the question papers are scrutinised, keeping into consideration PO's & CO's. The question paper and scheme of evaluation in prepared by the subject teachers

Subject teachers evaluate the answer scripts and provide feedback to students with counselling on how to improve the answers. Students go to the faculty for minor grievances like totaling errors or allotting marks. The faculty concerned deals with the problems.

To provide transparency, marks are uploaded into the Institutional ERP platform. Poor performance due to frequent absenteeism is dealt with by informing parents of such students.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

27-06-2022 10:04:12

Students being the main benificiaries of any educational institutions, makes it inevitable for the institution to ensurentransparency in all ots activities. Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made.

The redressals are carried out at different levels such as teachers level, department level, college level and University level.

Students go to the faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with the issues.

If the matter is serious then the coordinator examination and the coordinators will look into the matter and settle the issue.

If grievance is related to the course syllabi or evaluation methods, then the matter is taken to the University. The matter is conveyed to the Board of Studies or Board of Examiners of the college ensures that the grievance of the students are dealt with.

Training programs are conducted for both the students and teachers before the examniation. The students are trained to enter the personal information properly on the cover page of the answer scripts. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Bengaluru Central University prescribes the syllabus but does not develop any course outcomes and program outcomes. The statutory bodies have prescribed Pos and Cos. Every course teacher articulates on the learning outcomes and program outcome which makes the teaching learning process more fruitful as students are aware of the relevance of the topic in their pursuit of knowledge. The program outcomes and the learning outcomes are well defined by the HOD's after brainstorming with the faculty members. Outcomes are complete, declarative sentences that will clearly describe the student knowledge, skills and competencies acquired after completion of the course.

The student's academic, co-curricular, sports and outstanding performances are the examples of the program - specific outcomes.

Workshops are organsed to enlighten the faculty menbers regarding the development of the program and course outcomes.

The program and course ourtcomes are instrumental in achieving the vision, mission and objectives of the institution.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The program and course outcomes are evaluated based on the question papers prescribed for internal assessment by the institution. The gaps identified after analysis are addressed through the well-defined action plans. The attainment is assessed based on the performance of the student in the internal assessment as well as external universithy examniation. The interal assessment includes the open book assignments, group assignments, pre-final examination, attendance and other academic components.

Course outcomes are mentioned in the semster based courseplans made by the faculty of each department.

Orientation programs are conducted for developing the program's eductional objectives and learning outcomes at the institutional level.

Continuous assessment having 40 - 60% course objectives, learning outcomes and pegagogoy is followed.

2.6.3 Average pass percentage of Students during last five years

Response: 97.85

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
223	128	101	75	61

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
228	128	107	76	62

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.85

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	10

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution constantly strives to inculcate creative thinking habits in students and staff to meet current global demands and expectations. Several methods are adopted to achieve this which includes Industry Institute Interactions, Research and Development activities, Marketing activities, Entrepreneurship Development activities, and encouraging Intellectual capacity building.

A Research Advisory Committee was established with the objective to promote research culture among students and staff. The Committee has charted a well-defined research policy and has carried out several research dissertations, scientific paper publications and research projects to date. Faculties are encouraged to enhance their knowledge through Training Programs.

To bridge the gap between Academia, Research Industry, and commercial sectors several activities have been carried out to date through Industry-Institute Interactions. Experts from various sectors were invited to the college to deliver seminars and lectures.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 22

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	7	5

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.2

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
15	8	0	2	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.1

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

As part of the extension activity of the institution, the undergraduate and postgraduate students of IIPR organise various extension activities in the neighborhood to facilitate and sensitize students on the social issues.

Independance day outreach programme:

Every year, as part of the Independence Day programme, the student of IIPR, under faculty supervision visit various institutions that help and support individuals in need. The students conduct variou programmes and engage the audience via interactive sessions and cultural programs.

World Suicide Prevention day Outreach Proramme:

World Suicide Prevention Day Outreach Programme In observance of World Suicide Prevention Day, the students of IIPR work towards spreading the word and making the public aware about mental health and suicide prevention. Art and street play competitions and guest lectures were conducted in the week following up to the day.

Children's day Outreach Programme:

An outreach programme was organized by IIPR on the occasion of Children's Day where the students of IIPR would go around the city to hold activities and distribute presents to children on 14 November.

Women's Day, Language day and Ethnic day:

IPR commemorates Women's Day by organizing various activities such as discussions, short films, and paper presentations in a programme organised by the Department of Women Studies. The day is also witnesses the celebration of languages and ethnicities organised by the Department of Languages with competitions and cultural shows.

Flood relief drive:

A humanitarian initiative was undertaken by the students whenever disaster struck such as Assam and Bihar floods on the 25 & 26th July 2019. The students of IIPR collected various necessary supplies such as rice, dal, cleaning detergents, medical supplies, and the like coordinated by the Student Council and the Student Welfare Office.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 0

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 102.71

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
235	455	340	265	275

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 2

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	1

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 5

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Physical Infrastructure:

- The college has 27,482 sq ft. builtup area, across ground floor plus 6 floors in one block and around 4000 sq.ft built up area in the second block with a total 14 classrooms, 7 labs, 27 toilets, library, auditorium and cafeteria .

- The college is housed in a 2 acre serene green campus , with very spacious 2 wheeler and 4 wheeler parking facilities, playground and recreation facilities.

- The building is friendly for the differently abled with lift and ramp facilities, sick rooms and resting room facilities.

- All Classrooms and labs are equipped with LCD Projectors/multimedia facilities, with electricity back up,and CCTV coverage. and CCTV coverage.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institution has exhibited its commitment to provide facilities and training in sports and cultural activities.

Facilities for Sports Activities

The institution has a sports ground to hold regular training and sports events for kho-kho, volleyball.There are volleyball and basket ball courts to facilate training and practice for matches;The institution has a sports room and storeroom for keeping sports equipment;A continuous effort has been made to enhance sports facilities and motivate students to participate in intercollegiate sports events.

Facilities for Cultural Activities

The institution has an auditorium and 2 seminar halls equipped with multimedia facilities to facilitate various cultural activities. The staff and students make use of these facilities to organise cultural and literary events, freshers and farewell events, etc. An student welfare office has an seperate room for planning and organising cultural activities. The participants of the cultural activities are supported by arranging good costumes, to give a professional touch to student's performances.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 22

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 23.29

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
14.86	67.17	18.3	4.57	8.71

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- The library houses 2157 books, various journals, magazines,newspapers for students and staff use.

- IIPR library comprises of Reading Hall, computer section, Circulation Counter, ,. Periodicals-cum-CD Section.

- Library has Online subscriptions to databases such as NLIST and NDL, and Google education plus package. has a good collection of e-books and other e-resources.

- Library services are computerised/ automated with KOHA to handle routine work of Issue and Return of books, online search with the help of college ERP -CAMU app is also possible. .

- The average annual budget for a library is Rs 1,50,000 with a total spend of close to 13 lakhs over 8 years. Faculty members are encouraged to give book requisition throughout the year and the same is procured by the librarian by considering the best quote.

File Description	Document
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.72

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.57431	1.59958	1.81725	1.44431	2.16340

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 8.31

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 50

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT infrastructure:

- Internet access has been provided through ACT fibernet alongside 2 other backup internet facilities. Wifi connectivity facilities are provided to mobile phones, tablets and laptops.

- College houses 30 computers for students to use. Scanners and printers are available to meet the printing and photocopying needs of students.

- Closed Circuit Television cameras (CCTV) are placed at the various locations of the building and campus with DVR recording and network based / cloud recording facilities.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 19:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 76.7

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
40.95	94.78	94.88	36.93	32.41

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- Regular maintenance and upkeep of campus infrastructure, equipment and facilities is entrusted to various agencies through Annual Maintenance Contracts(AMC) and on demand technicians from service aggregators such as Urban Clap.

- Well-established procedures are put in place to immediately alert service requirements and the concerns raised are fixed within 24hours to ensure proper functioning and maintenance of all equipments and fixtures.

- stocks registers and service log books are maintained wherever necessary.

- The non teaching staff ensures proper maintenance of physical infrstructure - academic and support faciltities.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 16.46

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
337	24	22	18	10

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 16.46

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
337	24	22	18	10

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.02

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	3	2

File Description	Document
Upload any additional information	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 15.35

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 35

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 151

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
17	56	31	26	21

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<u>View Document</u>

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Institution has a Student Council, half of which are elected, and the other half nominated members, along with class representatives. Office Bearer positions are President, Secretary and Treasurer, and they work with the Sub-Committees. These include Documentation and Reporting Committee, Discipline Monitoring and Grievance Redressal Committee, and the Extra Curricular Activities Committee.

Together with the Student Wellfare Officers, the sub-committees plan, organize and execute weekly extra-curricular acitivies (sports, literary, cultural and arts events) and Academic Enrichment Programmes (co-curricular activities such as guest lectures, panel discussions, etc.), the annual inter-college fest In-Psyt, discipline management on campus, and documentation (reports, photographs and video footage) of campus events.

The Student Council's Documentation Committe, along with two student editorial boards work on the college publications - the annual college magazine, Illuminus and the bi-monthly newsletter, Kaizen. The boards are constituted through a screentest.

Various outreach programmes are organized and conducted through the Student Council.

File Description	Document
Upload any additional information	<u>View Document</u>
Paste link for additional information	<u>View Document</u>

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 45.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	41	75	36	28

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association plays a major role in interaction, implementation of policies, and developing a good network. Few of the alumni members have shown keen interest in the progress and achievements of their Alma Mater.

The alumni students have always been involved in serving the institution in different ways

The alumni are regular invitees on the orientation day and bridge courses, alumni interaction with the fresh batch as one of the best practices. These alumni interactions help to inspire and motivate the juniors to do their best.

In the Post-Graduate departments of MSc Psychology and MSc Psychological Counselling alumni students are involved in publications of journals.

Alumni are involved in the career development of the graduating students. Few of them come as resource persons for giving talks about the market needs and facilitate the transition from being student to enter the world of work.

Cultural events in the college are enriched by the presence and participation of distinguished alumnus as guests and judges.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of the institution is reflective of the the well-defined Vision of the college'Education with Character- Igniting Minds, Illumining Society' . This vision synchronises every activity of the college be it academic, non academic or administrative activity.

- Efficient and Effective leadership at management and administrative level has been the key driving force behind making IIPR an exclusive and popular college for Psychology and Social sciences.

- College has a vibrant Governing council headed by the President and Chairman well known in catholic religious congregation for various philanthropic activities and administrative excellence. The Governing council has the Principal as the ex-officio secretary who is an ardent academician with more than two decades of academic and administrative experience. The other eminent members of the governing council who are subject experts and industry experts help is providing suggestions to navigate the college towards excellence.

- Every teacher plans and delivers the classes and conducts various activities keeping the vision of character building of students as an essential component of education with character

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- Efficient Governance of the college is reflected through participative management in academic and administrative activities. The members of the management ensures that they remain present for all the programmes and encourage the staff and students for various activities. On completeion of the programme regular review meetings are held to guide and mentor students further.
- Decentralisation of leadership at different levels is exercised through appointing Coordinators for quick decision making and for execution of planned activities along with supervision of day today activities.
- Student leaders and representatives are included in the administrative responsibilities of the college through the student council that is made up of elected and nominated representatives. For e.g., the students council members participate in discipline moniotoring and grievance redressal and reports

to the student welfare officers on a regular basis.

File Description	Document
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

- The Executive committee of the governing council meets at regular intervals and discusses the strategic plans thats is prepared in tune with the vision and mission of the college.

- The agenda for the meeting is decided before hand, detailed discussions are carried out deliberating upon the pros and cons of every plan and then decisions are taking along with appropriate follow up plan. Additional infrastructure and faciltiies, recruitment plan, up-gradation of laboratory and equipments, Computer infrastructure, Library infrastructure up-gradation are the key focus areas that are considered during strategic developement plan during the meetings of the governing council.

- Recruitment of quality faculty memebers with required qualification and experience and retention plan of trained faculty are another thrust area that is focused in strategic planning. Implementing good increments and performance based incentives is being done at regular interveals after due courses of discussions after meetings.

File Description	Document
Upload any additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

- The functioning of the institutional bodies such as Hurman Resources Management department, is effective and efficient as reflected in the policies of the institution such as- providing equal opportunities based on Merit in faculty appointment and promotiom of faculty and staff, how student and staff grievances are redressed within a short period. The Student Welfare Office and the Coordinators plan the calendar of events and execute all the events and programmes efficiently.
- The administrative setup of the college is such that authority is decentralized with the help of creation of positions such as coordinators, classteachers and student council. For the backend

coordination from the administrative perspective Decentralization is exercised through Head of Operations and Office Superintendent. Each play very significant role in the overall administration of the college.

- Service rules, processes and systems are created by the HR office and is ratified by the Governing council of the college. These service rules and processes help in the smooth coordination between various departments for the smooth functioning of the college.

Administrative setup-

Service Rules-

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non teaching staff despite being a small college.

Following are some of the welfare measures offered-

- Employees who complete 6 months of continuous service are offered provident fund facilities and those who continue 5 years of continuous service are eligible for Gratuity benefit;

- Maternity leave facility upto 6 months is offered to support women employees ;

- Employees with health and family contingencies are provided flexi-time options ;

- Monthly birthday celebrations and team outings are organized to promote employee well-being and employee morale;

- Salary Increments in the range of 5-10% are offered every year to teaching and non teaching staff.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.11

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	1

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 58.4

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	12	12	15	2

File Description	Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- IIPR administration follows a 360 degree feedback system linked to the Performance appraisal process. At the end of every semester student feedback is collected about the teacher's performance. At the end of every academic year Peer Evaluation along with Self Evaluation is carried out for every faculty. From the HR departments statements related to attendance and punctuality are also generated .

- With the help of the collated data that is generated each teaching staff and non-teaching staff is called for performance appraisal which includes a series of discussions and suggestions for improvement. In addition to the annual performance appraisal, every week faculty meetings and monthly faculty reviews and mentoring is conducted by HODs and Coordinators to help the teacher make quality improvements in their performance.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The accounts department of IIPR conducts regular internal and external audits. Internal audits are conducted at the end of every quarter by authorized representatives of the management. Thereafter external audits are carried out by the Government authorized agencies. IIPR is proud about maintaining a robust and transparent accounting system. Use of e-governance has helped in ensuring that timely checks and verifications are carried out on the receipts and payments. The audited statements are generated and are made available to the concerned authorities and agencies from time to time. Based on these statements, financial planning of the college, budgeting and reource allocations are carried out.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 1.5

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.5	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has not been able to mobilize any significant funds from any external source. All the funding requirements of the college is generated only through the course fee collected.

Whatever Physical and IT infrastructure that is available is made optimal utilization of by way effective planning of time table and work allotment of teachers. Classes for certificate courses are scheduled in the weekends such as saturday and sundays so that on regular working days infrastructure is available for the regular classes.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC cell of IIPR has been newly introduced after the decision to apply for NAAC accreditation was formalized. Hence there is no sufficient documented activities under the heading of IQAC for the past 5 years. The IQAC presently consists of an IQAC coordinator and members who are HODs of various departments. These member coordinators have been holding regular meetings in the past five years to plan various quality improvement initiatives of the college such as continuously training and mentoring teachers for effective classroom delivery and evaluation of student work, planning co-teaching activities, and redressing grievances.

At the beginning of every semester and the academic year the IQAC team scrutinizes the course plans, suggesting improvements on pedagogy and evaluation strategies. It also carries out periodic reviews of course completed, and difficulties encountered by the teachers and suggests remedial measures. IQAC also advises the student welfare office on the kind of activities it should be organizing and the kind of people to be called for various forms of Academic Enrichment programmes.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

IQAC has been holding regular meetings in the past five years to plan various quality improvement initiatives of the college such as continuously training and mentoring teachers for effective classroom delivery and evaluation of student work, planning co-teaching activities, and redressing grievances of teachers and students.

At the beginning of every semester and the academic year the IQAC team scrutinizes the course plans, suggesting improvements on pedagogy and evaluation strategies. It also carries out periodic reviews of course completed, and difficulties encountered by the teachers and suggests remedial measures. IQAC also advises the student welfare office on the kind of activities it should be organizing and the kind of people to be called for various forms of Academic Enrichment programmes. The academic calenar is planed by the IQAC by keeping in mind the various students and teacher needs.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

IIPR promotes gender equity as part of its campus culture- both male and female students are given equal opportunity for knowledge acquisition, skills training and all other academic and non-academic related activities.

- An exclusive Women Studies department exists with qualified faculty as head of the department which provides quality education to students who choose women studies as an optional or elective subject in their course of study. In addition to imparting education, the department engages in various sensitization programme such as holding debates and panel discussions, writing articles regularly in newsletters and magazines etc.
- As a part of campus culture every effort is made to promote gender equity in leadership positions, decision making and opportunities. The college takes pride in having more number of girl students enrolled in most of its courses and more women in faculty and staff positions too. Student council is also headed by a girl student who spearheads most of the programmes held in the college.
- In addition, significant programmes like Women's Day are observed on campus every year. Women leaders and women who have contributed to uplifting fellow women are invited and felicitated on this occasion.The programme includes keynote address by women who has made significant contributions to society, followed by paper presentations by students on gender issues.
- Provisions such as - Assuring safe and secure environment, CCTV coverage of buiding and campus, Grievance redressal mechanisms, Educating women on identification of discrimination & harassment in home, classrooms, work place etc- are made available to ensure gender equity in the campus
- Facilties such as counselling rooms, Common rooms/sick rooms are also provided within the college.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

   1. Solar energy
   2. Biogas plant

3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

IIPR promotes environment friendly measures to sustain the serenity of the campus. Segregation of dry and wet waste is followed strictly and it is meticulously handed over to waste collection agencies appointed by the city corporation BBMP.

E-Waste is collected separately and handed over to the agencies that looks into the disposal of the same.

IIPR being a small college with just over 500 students, other forms of waste management and recycling units within the campus are not feasible.

File Description	Document
Any other relevant information	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- IIPR admits eligible students from diverse backgrounds of culture, ethnicity, region, religion, language, state, intellectual ability and financial status.

- Programmes like Ethnic Day, Language day are celebrated in the college to appreciate diversity and to sensitize the student population to the varied background of their peers in terms of food habits, culture, attire, folk forms etc. India is a country with a rich tradition and people from diverse ethnic and cultural backgrounds. Since our institute has students and faculty members from different parts of the country, this day helped them to reconnect with their cultural and heritage roots which are forgotten today.

- Students from socio economically weaker backgrounds are given fee concessions and study scholarships. Staff members pool money to provide funding support to deserving students from deprived backgrounds and encourage them with the pursuit of academic endeavors.

- Remedial classes for slow learners and those with lower learning abilities to support their learning are held by subject teachers of theory and practicals with the provision of both individual and group level guidance.

File Description	Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- IIPR sensitizes its students and staff towards the constitutional obligations by promoting a sense of patriotism and pride in celebrating significant events and days of national importance such as Independence Day, Republic day,Teachers Day, Children's Day, International Yoga Day etc.

- A series of in house programmes such as patriotic singing competitions, invited talks, debate competitions etc are held are part of these celebrations to sensitize the stakeholders about the values, rights, duties and responsibilities of citizens.

- Classes for Indian constitution and human rights are held along with activities such as creating posters for publicity, awareness campaigns etc are held from time to time.

- Students and teachers are encouraged to write a series of articles related to constitutional obligations and citizens responsibilities in the inhouse newsletters and magazines that are published periodically.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

- The institution with immense enthusiasm and honour celebrates national and international commemorative days, events and festivals by bringing together all teaching and non-teaching staff and students of the institution.

- Significant days such as Suicide Prevention Day and World Mental Health Days are organized to sensitize our students to the mental health needs of the people around them. Awareness campaigns and street plays are organized in public places to create awareness and educate the public.

- Children's day is celebrated by our faculty and students going over to various schools for the underprivileged, orphanages and special schools and making the children of these centers feel valued and recognized. The association and follow up continues even beyond these days.

- Days of national importance such as Independence day, Republic day, Women's day, language and Ethnic day, Library day, International Yoga Day, Christmas and New Year etc., too are celebrated in the institution.

- International Women's Day: International Women's day is celebrated on March 8. It is a global day celebrated to signify the achievements and contributions of women in various fields like political, social, educational, economic and cultural. Women are an active catalyst of positive changes in every family and society. They should be involved and educated about their rights and privileges. On March 8 every year, Women's day is celebrated by the institution in the campus in the presence of management, faculty members, staff and students. Renowned women were invited to address the gathering followed by various programmes organized by students like short films, paper presentations, debates and other competitions were held on topics concerning women issues.

File Description	Document
Link for any other relevant information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

The Institution stands out in its unique approach towards the holistic development of its students by following the below two best practices-

- A student centric approach towards student welfare, wellbeing and overall development is exemplified with the systematic and mandatory mentoring, and counselling services provided to all students of the college along with unique value added programmes like Academic Enrichment Programme and Current Affairs. These initiatives, though faculty lead and monitored, are student run, and involve impactful pedagogy such as immersive learning, peer learning and group learning. Thus, the student is not just the recipient of knowledge at IIPR, but also the creator and disseminator of it.

- The use of ICT in overall knowledge dissemination, evaluation, communication ensures a smooth transparent student experience. The integration of ICT into the classroom, which is now called the "New Normal", has always been a part of the teaching learning process of IIPR for the past 8years, through the use of LMS Google classroom, data management through ERPs such as FindInbox and CAMU and Google education plus package that college has subscribed to .

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of Indian Institute of Psychology and Research(IIPR) is 'Education with Character-Igniting Minds and Illumining Society'. Keeping the focus on this vision the college aims to impart quality education that is aimed at character development of the students. IIPR is committed to provide quality education that enriches lives by focusing on the holistic development of the students. The teachers focus on 'igniting' the young minds with wisdom and knowledge so that they in turn 'illuminate' the society around them.

The performance of the college in the following areas stand out for its priorities and thrust-

- With the objective of igniting the minds and illuminating the society, IIPR is dedicated to remain as an unique college for the study of Psychology and other disciplines of Social Sciences, thereby training as many as possible to promote positive mental health and wellbeing in the society.This objective and commitment to the cause is very relevant in today's world when education is getting commercialized in the name of promoting courses that promises good placement, good salary and attracts high course fees.

- As a college for Social Sciences and Psychology being the core. Every student in IIPR studies Psychology .This makes us distinct as nowhere is there a dedicated space for a single area/ discipline. While the majority prefer to diversify and expand, we would like to maintain our unique space and continue to offer courses with Psychology being part of every group. Our pedagogy is distinct in that we use a multipronged approach of in house classroom teaching using multimedia to give an enhanced learning experience to students enabled with a WiFi campus. In addition to the in house teaching faculty, we have on board a subject expert for each paper , who comes in every week to facilitate the learning process.The College is unique in nature and has its own distinctiveness which makes it unequivocally one of the best in the country in terms of the quality of education provided as well as the overall development of students.

- Mental health is one of the very important aspects which determines general health, happiness and application of one's mental faculties. All that a man attains becomes futile if he/she does not enjoy positive mental health. In this context the kind of education that IIPR imparts has great value addition to the society at large.

- IIPR trains its students to achieve this objective by focusing on their academic training and holistic development programmes. The quality of academic training imparted is reflected in the students securing very good results in the semester end examinations. Our students have been consistently getting many ranks, the noteworthy has been the results of the previous academic year where our students bagged 8ranks out of the total of 10 ranks in the MSc. Psychology and MSc. Counseling Psychology examinations.

- In addition to quality academic training, college gives equal emphasis on training students for extra-curricular activities such as art, cultural, literary and sports activities. The mandatory ECA hour introduced in the time table forces the students to spend one hour every week away from academics, on the playground or in the auditorium-either participating or witnessing the various activities.

- The Academic Enrichment programme and Current Hours programme are the other two hours that are scheduled in the weekly time table to give students hands on exposure to latest research, debates and contemporary issues and helps them learn the application of their academics in understanding contemporary concerns from the field.

- The robust Classteacher system , Mentoring system and Counseling services provided to students looks into promoting positive mental health and wellbeing.

- College gives a lot of emphasis in training students with research skills. The research dissertation carried out by the students of the postgraduate courses and the research projects carried out by the undergraduate students are of high quality one. Training and orientation given to develop research proposals,data analysis using SPSS and report writing using APA academic writing guidelines. Personal supervision and feedback at every step makes the students confident researchers. Thus every effort is made to integrate research training from the undergraduate level itself. Few good papers are being developed from these research activities waiting to be published.

5. CONCLUSION

Additional Information :

As a college for Social Sciences and Psychology being the core. Every student in IIPR studies Psychology .This makes us distinct as nowhere is there a dedicated space for a single area/ discipline. While the majority prefer to diversify and expand, we would like to maintain our unique space and continue to offer courses with Psychology being part of every group. Our pedagogy is distinct in that we use a multipronged approach of in house classroom teaching using multimedia to give an enhanced learning experience to students enabled with a WiFi campus. In addition to the in house teaching faculty, we have on board a subject expert for each paper , who comes in every week to facilitate the learning process.The College is unique in nature and has its own distinctiveness which makes it unequivocally one of the best in the country in terms of the quality of education provided as well as the overall development of students.

Concluding Remarks :

With the objective of igniting the minds and illuminating the society, IIPR is dedicated to remain as an unique college for the study of Psychology and other disciplines of Social Sciences, thereby training as many as possible to promote positive mental health and wellbeing in the society.This objective and commitment to the cause is very relevant in today's world when education is getting commercialized in the name of promoting courses that promises good placement, good salary and attracts high course fees.

Mental health is one of the very important aspects which determines general health, happiness and application of one's mental faculties. All that a man attains becomes futile if he/she does not enjoy positive mental health. In this context the kind of education that IIPR imparts has great value addition to the society at large.